

UNIVERSITY OF DELHI

MASTER OF ARTS

(EAST ASIAN STUDIES)

(Effective from Academic Year 2018-19)

PROGRAMME BROCHURE

(DRAFT)



XXXXX Revised Syllabus as approved by Academic Council on XXXX, 2018 and

Executive Council on YYYY, 2018

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I. About the Department

One-page text to provide following details:

- *Historical background of Department*

The Department of East Asian Studies began as the *Centre for Chinese Studies* in 1964. The Japanese Studies was introduced in 1969 and the department was renamed as the *Department of Chinese and Japanese Studies*. After the introduction of the Korean Studies in 2001, the department was rechristened as the Department of East Asian Studies. The department is part of the Faculty of Social Sciences, University of Delhi.

- *Department Highlights in terms of its ranking, courses*

This is first Department which has MA programme on East Asian Studies and we teach three foreign languages, Chinese/ Japanese/ Korean to all students so that they acquire firsthand knowledge of the country in which they are perusing their M.A.

- *About the programme*

The department's master's programme- "Master of Social Science in East Asian Studies", is a two year program, spread over four semesters. Total credits: 88

- *About Post Graduate Attributes*

We offer total 10 core courses: First Semester 4 & Second Semester 4, third semester 1 and fourth semester 1

We offer total 26 elective courses, out of which students opt for 3 courses each in third and fourth semester

We offer 2 open electives, one each in third and fourth semester

- *About the process of course development involving various stakeholders at different stages.*

Stage I	Stage II	Stage III	Stage IV	Stage IV
<i>Approval of course details</i>	<i>Approval of credit structure</i>	<i>Stake holders inputs</i>	<i>Experts' review</i>	<i>Approval by Committee of courses</i>
Yes	Yes	Yes	Yes	Yes

II. Introduction to CBCS (Choice Based Credit System)

Choice Based Credit System:

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enable the potential employers in assessing the performance of the candidates.

Definitions:

- (i) 'Academic Programme' means an entire course of study comprising its programme structure, course details, evaluation schemes etc. designed to be taught and evaluated in a teaching Department/Centre or jointly under more than one such Department/ Centre
- (ii) 'Course' means a segment of a subject that is part of an Academic Programme
- (iii) 'Programme Structure' means a list of courses (Core, Elective, Open Elective) that makes up an Academic Programme, specifying the syllabus, Credits, hours of teaching, evaluation and examination schemes, minimum number of credits required for successful completion of the programme etc. prepared in conformity to University Rules, eligibility criteria for admission
- (iv) 'Core Course' means a course that a student admitted to a particular programme must successfully complete to receive the degree and which cannot be substituted by any other course
- (v) 'Elective Course' means an optional course to be selected by a student out of such courses offered in the same or any other Department/Centre
- (vi) 'Open Elective' means an elective course which is available for students of all programmes, including students of same department. Students of other Department will opt these courses subject to fulfilling of eligibility of criteria as laid down by the Department offering the course.
- (vii) 'Credit' means the value assigned to a course which indicates the level of instruction; One-hour lecture per week equals 1 Credit, 2 hours practical class per week equals 1 credit. Credit for a practical could be proposed as part of a course or as a separate practical course
- (viii) 'SGPA' means Semester Grade Point Average calculated for individual semester.

(ix) 'CGPA' is Cumulative Grade Points Average calculated for all courses completed by the students at any point of time. CGPA is calculated each year for both the semesters clubbed together.

(x) 'Grand CGPA' is calculated in the last year of the course by clubbing together of CGPA of two years, i.e., four semesters. Grand CGPA is being given in Transcript form. To benefit the student a formula for conversation of Grand CGPA into %age marks is given in the Transcript.

III. Master's Programme Details:

Programme Objectives (POs):

M.A. in East Asian studies (Course Code MA - EAS)

- To create experts in the field of area studies
- to obtain a holistic perspective of the area through emphasis on linguistic training of the area as well as a multidisciplinary social science approach
- to promote studies of East Asian civilization and culture in comparison to other civilizations such the Indian civilization and the Western civilization, instead of studying the region in isolation

Programme Specific Outcomes (PSOs):

At the end of the two-year (four semester) course, students will have comprehensive knowledge about c

- Focus on aspects of history, culture, society, politics, economy, international relations, etc. Of the East Asian region represented mainly by China, Japan and Korea.
- Training in one of the East Asian Languages (Chinese or Japanese or Korean) as an essential component of the course.
- Option to specialize in either china or Japan or Korea in the final year of the programme
- Option to join M.Phil. And Ph.d. Programme in East Asian Studies after the successful completion of this course
- Aimed to create experts on East Asia for research projects in think tanks, ngos, government agencies, international organizations, newspaper agencies, etc.

Programme Structure:

The M.A East Asian Studies programme is a two-year course divided into four-semester. A student is required to complete 88 credits for the completion of course and the award of degree.

		<i>Semester</i>	<i>Semester</i>
Part – I	First Year	Semester I	Semester II
Part – II	Second Year	Semester III	Semester IV

Programme Structure

Semester	Core Courses			Elective Course			Open Elective Course			Total Credits
	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	
I	4	20	20	0	0	0	0	0	0	20
II	4	20	20	0	0	0	0	0	0	20
III	1	5	5	3	15	15	1	4	4	24
IV	1	5	5	3	15	15	1	4	4	24
Total Credits	10	50	50	6	30	30	2	8	8	88

YEAR-WISE AND SEMESTER-WISE COURSE DETAILS

FIRST YEAR SEMESTER I

Number of Core courses			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-101	History of East Asia	4	1	5
2	EA-102	Political Institution in East Asia	4	1	5
3	EA-103	Social Institution in East Asia	4	1	5
4	EA-104	Language Course*	4	1	5
Total credits in core course			20		
Number of Elective Courses			NIL		
Total credits in Elective courses			0		
Number of open Elective Courses			NIL		
Total credits in open Elective courses			0		
Total credits in Semester I			20		

FIRST YEAR SEMESTER II

Number of Core courses			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-201	East Asian Economies	4	1	5
2	EA-202	Intellectual Currents in East Asia	4	1	5
3	EA-203	East Asia and the World	4	1	5
4	EA-204	Language Course*	4	1	5
Total credits in core course			20		
Number of Elective Courses			NIL		

Total credits in Elective courses	0
Number of open Elective Courses	NIL
Total credits in open Elective courses	0
Total credits in Semester II	20

**SECOND YEAR
SEMESTER III**

Number of Core Courses : One			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-306	Language Course*	4	1	5
Total credits in core course					5
Number of Elective courses : Three			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-CH-301	China: Imperialism and Reform(1840-1911)	4	1	5
2	EA-CH-302	Contemporary Chinese Society	4	1	5
3	EA-CH-303	China's Political Dynamics (1949 till present)	4	1	5
4	EA-CH-304	Chinese Foreign Policy (1949 till present)	4	1	5
5	EA-TW-306	Taiwan's Political Dynamics	4	1	5
6	EA-JP-301	Pre Modern Japan (1550-1868)	4	1	5
7	EA-JP-302	Japanese Management Practices	4	1	5
8	EA-JP-304	Contemporary Japanese Society	4	1	5
9	EA-JP-305	Japanese Literature	4	1	5
10	EA-EA-301	India, ASEAN and East Asia	4	1	5
11	EA-KR-301	Contemporary Korean Society	4	1	5
12	EA-KR-302	South Korea's Political Dynamics (1953 till Present)	4	1	5
13	EA-KR-303	Korean Literature	4	1	5
Total credits in Elective courses					15
Number of Open Elective Courses: One			Credits in Each Course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-JP-303	India-Japan Relations	4	-	4
Total credits in Open Elective courses					4
Total Credits in Semester III					24

**SECOND YEAR
SEMESTER IV**

Number of Core courses : One			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-407	Language Course*	4	1	5
Total credits in Core Course					5
Number of Elective courses : Three			Credits in each course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-CH-401	China:International Economic Relations (1949 to the Present)	4	1	5
2	EA-CH-403	Current Issues in Chinese Economy	4	1	5
3	EA-CH-404	China: Nationalism and Communism (1911-1949)	4	1	5
4	EA-CH-405	Chinese Literature	4	1	5

5	EA-TW-406	Taiwan's Foreign Policy after 1949	4	1	5
6	EA-JP-401	Modern Japan (1868-1945)	4	1	5
7	EA-JP-402	Japan's Foreign Relations(1868 till Present)	4	1	5
8	EA-JP-403	Japan's Economic Development	4	1	5
9	EA-JP-404	Current Issues in Japanese Economy	4	1	5
10	EA-JP-405	Japan's Political Dynamics (1945 till present)	4	1	5
11	EA-KR-401	Korea's Colonial Experience (1910-1945)	4	1	5
12	EA-KR-402	South Korea's Economic Development (1953 to the Present)	4	1	5
13	EA-KR-403	South Korea's Foreign Policy (1953 to Present)	4	1	5
Total credits in Elective courses					15
Number of Open Elective Courses: One			Credits in Each Course		
No	Course Code	Name of the Course	Theory	Tutorial	Total
1	EA-CH-402	India-China Relations (from 1947 to the Present)	4	-	4
Total credits in Open Elective courses					4
Total Credits in Semester IV					24

Total Credits in Semester I/II/III/IV is 20+20+24+24 =88

LIST OF CORE COURSES

SEMESTER I

No	Course Code	Name of the Course
1	EA-101	History of East Asia
2	EA-102	Political Institution in East Asia
3	EA-103	Social Institution in East Asia
4	EA-104	Language Course*

SEMSESTER II

1	EA-201	East Asian Economies
2	EA-202	Intellectual Currents in East Asia
3	EA-203	East Asia and the World
4	EA-204	Language Course*

SEMESTER III

No	Course Code	Name of the Course
1	EA-306	Language Course*

SEMESTER IV

No	Course Code	Name of the Course
1	EA-407	Language Course*

LIST OF ELECTIVE COURSES:

SEMESTER I:

NIL

SEMSESTERII:

NIL

SEMESTER III

No	Course Code	Name of the Course
1	EA-CH-301	China: Imperialism and Reform(1840-1911)
2	EA-CH-302	Contemporary Chinese Society
3	EA-CH-303	China's Political Dynamics (1949 till present)
4	EA-CH-304	Chinese Foreign Policy (1949 till present)
5	EA-TW-306	Taiwan's Political Dynamics
6	EA-JP-301	Pre Modern Japan (1550-1868)
7	EA-JP-302	Japanese Management Practices
8	EA-JP-304	Contemporary Japanese Society
9	EA-JP-305	Japanese Literature
10	EA-KR-301	Contemporary Korean Society
11	EA-KR-302	South Korea's Political Dynamics (1953 till Present)
12	EA-KR-303	Korean Literature
13	EA-EA-301	India, ASEAN and East Asia

SEMESTER IV

No	Course Code	Name of the Course
1	EA-CH-401	China: International Economic Relations (1949 to the Present)
2	EA-CH-403	Current Issues in Chinese Economy
3	EA-CH-404	China: Nationalism and Communism (1911-1949)
4	EA-CH-405	Chinese Literature
5	EA-TW-406	Taiwan's Foreign Policy after 1949
6	EA-JP-401	Modern Japan (1868-1945)
7	EA-JP-402	Japan's Foreign Relations(1868 till Present)
8	EA-JP-403	Japan's Economic Development
9	EA-JP-404	Current Issues in Japanese Economy
10	EA-JP-405	Japan's Political Dynamics (1945 till present)
11	EA-KR-401	Korea's Colonial Experience (1910-1945)
12	EA-KR-402	South Korea's Economic Development (1953 to the Present)
13	EA-KR-403	South Korea's Foreign Policy (1953 to Present)

LIST OF OPEN ELECTIVE COURSES

SEMESTER I:

NIL

SEMSESTERII:

NIL

SEMESTER III

No	Course Code	Name of the Course
1	EA-JP-303	India-Japan Relations

SEMESTER IV

No	Course Code	Name of the Course
1	EA-CH-402	India-China Relations (from 1947 to the Present)

*Students will choose one language out of three: Chinese/Japanese/Korean in every semester. Students will continue the same language in all the four semesters in EA-104, EA-204, EA-306, EA-407.

Selection of Open Elective Courses:

Open Elective courses are open to students of our Department as well as to the students of Departments of the Faculties of Social Sciences and Arts under the Inter-disciplinary option. Such students may apply through the Head of the Department where they are enrolled for M.A. Programme. The intake will be restricted by the availability of seats.

The maximum numbers and eligibility criteria for the open elective courses for students from outside the department will be decided by the department at the beginning of each semester.

Students of other departments, offering the open elective courses will have to abide by the various rules and regulations of the Department of East Asian Studies. Any, request for re-adjustment of time-tables, and re-scheduling of submission of assignments or conduct of mid-semester and end-semester examinations will not be entertained.

Teaching:

The faculty of the Department is primarily responsible for organizing lecture work for [Master's Programme](#). The instructions related to tutorials are provided by the respective registering units under the overall guidance of the Department. Faculty from some other Departments and constituent colleges are also associated with lecture and tutorial work in the Department.

There shall be 90 instructional days excluding examination in a semester.

(Add details about Projects/Dissertation and role of supervisor)

Eligibility for Admissions:

Exam Type	Seats Distribution (by category)				
	Unreserved	SC	ST	OBC	Total
Entrance only	19	6	3	11	39

Exam Type	Course requirements	Marks Requirements
Entrance	Bachelor's Degree from any recognized University in India or an equivalent degree from a foreign University	50% marks in aggregate or an equivalent grade

Kindly note that additional reservations (including supernumerary categories), and concessions apply as per the university rules.

Assessment of Students' Performance and Scheme of Examinations:

1. English shall be the medium of instruction and examination.
2. Assessment of students' performance shall consist of following components:
Internal Assessment-30 (Attendance-5, Assignment-25, Mid Semester Examinations -for language courses only- 25 marks)
End- Semester Examinations-70 marks

Pass Percentage & Promotion Criteria:

A student has to score a minimum of 40% in each course, separately in the end-semester examination (28 out of 70 marks), and in the total (40 to 100 marks) to pass the course. No separate pass is required in the internal assessment component. Students failing in an individual course are allowed to repeat only the end-semester examinations in the next appropriate session, but within the span period of four years. There is no provision for repeating or resubmitting or re submitting any of the components of internal assessments (assignment and mid-semester examination).

Students of the department selecting open elective courses from other departments will be governed by their rules; while students of other departments selecting open elective courses from this department will be governed by this departments' rule.

Part I to Part II Progression:

- A student shall be eligible for promotion from 1st year to 2nd year of the course provided she/he has passed 50% of the papers of I and II Semester taken together.
- Students who do not fulfill the promotion criteria stipulated above shall be declared failed in the Part concerned. However, they shall have the option to retain the marks in the papers in which they have secured Pass marks.
- A student who has to reappear in a paper prescribed for Semester I/III may do so only in the odd Semester examinations to be held in November/December. Likewise, a student who has to reappear in a paper prescribed for Semester II/IV may do so only in the even Semester examinations to be held in April/May.
- Students, who appear in the 1st Semester examination but are detained from appearing in the 2nd semester examination due to shortage of attendance, shall not be promoted to the third Semester and they shall have to be readmitted to the 2nd Semester.
- If a student is not eligible for appearing in the 1st Semester examination for any reason, she/he will not be eligible for admission to the 2nd Semester and will have to be readmitted to the 1st Semester of the course concerned.

Conversion of Marks into Grades:

(Conversion of Marks into Grades as per standard University rule)

Grade Points:

Grade point table as per University Examination rule

CGPA Calculation:

As per University Examination rule.

SGPA Calculation:

As per University Examination rule

Grand SGPA Calculation:

As per University Examination rule

Conversion of Grand CGPA into Marks

As notified by competent authority the formula for conversion of Grand CGPA into marks is: Final %age of marks = CGPA based on all four semesters \times 9.5

Division of Degree into Classes:

Post Graduate degree to be classified based on CGPA obtained into various classes as notified into Examination policy.

Attendance Requirement:

No candidate would be eligible for the final examination unless she/he is certified by the Department that she/he has attended a minimum of 66% of the total number of classroom sessions conducted in each semester during her/his course of study. Any student not complying with this requirement will not be allowed to appear in the semester examination

There shall be 5% weightage for regularity in attending lectures and tutorials, and the credit for regularity in each paper, based on attendance, shall be as follows:

More than 67% but less than 70%	-	1 Mark
70% or more but less than 75%	-	2 Marks
75% or more but less than 80%	-	3 Marks
80% or more but less than 85%	-	4 Marks
85% and above	-	5 Marks

(Medical certificates shall be excluded while calculating credit towards marks to be awarded for regularity, though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear for examinations as per the existing provision of Ordinance VII.2.9.(a)(ii).]

Span Period:

No student shall be admitted as a candidate for the examination for any of the

Parts/Semesters after the lapse of **four** years from the date of admission to the Part-I/Semester-I of the Master's Programme.

Guidelines for the Award of Internal Assessment Marks in Master's Programme

The Internal Assessment of 30 marks will comprise following three components:

- Attendance- 5
- Assignment-15
- Mid semester examination (for language courses only) -15

No candidate would be eligible for the final examination unless she/he is certified by the Department that she/he has attended a minimum of 66% of the total number of classroom sessions conducted in each semester during her/his course of study. Any student not complying with this requirement will not be allowed to appear in the semester examination

There shall be 5% weightage for regularity in attending lectures and tutorials, and the credit for regularity in each paper, based on attendance, shall be as follows:

More than 67% but less than 70%	-	1 Mark
70% or more but less than 75%	-	2 Marks
75% or more but less than 80%	-	3 Marks
80% or more but less than 85%	-	4 Marks
85% and above	-	5 Marks

(Medical certificates shall be excluded while calculating credit towards marks to be awarded for regularity, though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear for examinations as per the existing provision of Ordinance VII.2.9.(a)(ii).]

There is no provision for repeating or resubmitting or re submitting any of the components of internal assessments (assignment and mid-semester examination).

Hence, students are advised to take the internal assessments seriously as there is no provision for internal assessments to be repeated.

IV: Course Wise Content Details for Master's Programme:

MASTER of East Asian Studies Semester I

Course Code-A note on Formulation

The course –codes are alpha numeric combinations

“EA”, refers to the discipline “East Asian Studies”, which is a common prefix for all the course codes, thereby distinguishing these courses from other disciplines.

The numeric digit refers to the semester. Each number is read as follows

- 1 is Semester I
- 2 is Semester II
- 3 is Semester III
- 4 is Semester IV

Remaining digits are numbers, referring simply to the serial number of individual courses.

In Semester III and IV following abbreviations are used for papers from Chinese/Japanese/Korean/East Asia/ Taiwan disciplines.

Chinese: CH

Japanese :JP

Korean: KR

Taiwan : TW

East ASIA: EA

Course Description, Objectives, Outcomes & Details

SEMESTER I

HISTORY OF EAST ASIA (EA-101)

Course Description

The objective of the compulsory paper titled “History of East Asia” as a compulsory course in the first semester of the M.A. in East Asian Studies, is to acquaint the students with the major events, dynasties and historical phenomena in the course of the evolution and shaping of the civilization in the East Asian region in general and the three regions, namely China, Japan and Korea in particular, in a chronological order, in order to serve as a backdrop for the study of issues of social, political and economic changes in other compulsory and optional papers.

Course Objective

The objective of this course is to present an overview of the major trends of historical changes that took place in three countries of East Asia: China, Japan and Korea. This course, as a compulsory course, is designed to serve as background knowledge for students to acquaint themselves about the civilization of East Asia.

Course Outcome

This course would create a foundation for the students of East Asian students to pursue further the various aspects of East Asia, such as economy, politics, culture, society, foreign relations, philosophy, art, literature, etc. in due course of time.

History of China

1. Major patterns, trends and characteristics of Chinese History
2. Ideology and the Chinese state -from Pre-Qin (pre-221 BCE) to the Qing (1644-1911)
3. Sovereignty and state legitimation- from Pre-Qin to the Qing era
4. From aristocracy to bureaucracy- from pre-Qin to the Qing
5. Sino-barbarian relations- from pre-Qin to the Qing
6. The patterns of Chinese economy- from pre-Qin to the Qing
7. Military transformation and development- from pre-Qin to the Qing
8. Chinese Maritime Past- from pre-Qing to the Qing
9. China and the Outer World- from pre-Qin to the pre-modern era
10. Coming of the West and Chinese Nationalism- mid-19th to mid-20th century

History of Japan

1. Archaeological evidence and the beginnings of Japanese civilization: From Paleolithic Age and Neolithic Age to Jōmon period and the Settled Agricultural community of Yayoi period.
2. Emergence of social stratification and the State: The Tomb culture and the nature of clan politics of the Yamato State
3. Sinification of the Yamato state and society: Buddhism and its impact on society, culture, administrative reorganization, art, architecture, literature and philosophy
4. Economic Crisis and the Decline and disintegration of the centralized Japanese empire: Shōen system (Land grants) and the emergence of regional lords
5. Aristocracy in Japanese society and politics: Fujiwara hegemony and the emergence of a culture of landed elites in Japanese society and politics

6. Military in Politics: Evolution and rise of the Samurai class in Japanese society and politics and its impact on the social, economic and political reorganization
7. Military Aristocracy and the Era of Warring States: Decentralized feudalism and evolution of region-specific patterns of culture, art, architecture
8. Reunification of Japan and emergence of a centralized feudal set-up under the Tokugawa Shogunate
9. Characteristic features of Tokugawa polity, society, culture and economy
10. Decline of Tokugawa feudalism and transition to Japanese capitalism: Meiji period reforms and its impact on Japanese society, culture and economy

History of Korea

1. Ancient Korea- People, its foundation and Gojoseon
2. The Three Kingdoms- Goguryeo, Baekje, and Shilla
3. The United Kingdom of Shilla and Balhae
4. Goryeo Dynasty- Buddhist Culture, Bureaucracy, International Relations
5. Joseon Dynasty (1)- Foundation and the Two Wars
6. Joseon Dynasty (2)- 18th and 19th century Development and Struggle
7. Japanese Colonial Period (1910-1945)- Colonial Policy and Korean Nationalism
8. Independence and the Korean War (1945-1953)- Partition and war effects
9. The Cold War- the North vs. the South Korea
10. Contemporary Korea- Political and Economic Developments

Reading List

1. Paul Ropp (ed.), *Heritage of China* (Berkeley: University of California Press, 1990).
2. John K. Fairbank and Merle Goldman, *China: A New History* (Cambridge: Harvard University Press, 1998).
3. Cho-Yun Hsu, *China: A New Cultural History* (New York: Columbia University Press, 2006).
4. Jack Gray, *Rebellions and Revolutions, China from the 1800s to the 1980s* (Oxford: Oxford University Press, 1990).
5. Peter Zarrow, *China in War and Revolution, 1895-1949* (London: Routledge, 2005).
6. J. W. Hall, *History of Japan: From Prehistory to Modern Times*, Littlehampton, 1970
7. G.B. Sansom, *Japan: A Short Cultural History*, Appleton, 1962
8. William Wayne Farris, *Japan to 1600: A Social and Economic History*, University of Hawaii Press, 2009
9. Mikiso Hane, *Japan: A Short History*, One World, 2013
10. Conrad Totman, *A History of Japan*, Wiley Blackwell, 2014
11. Carter J. Eckart et al., *Korea Old and New: A History* (Seoul, Ilchokak Publishers (in Association with Korea Institute, Harvard University), 1990)
12. Bruce Cumings, *Korea's Place in the Sun: A Modern History* (New York, W W Norton, 1997).
13. Michael J. Seth, *A History of Korea: From Antiquity to the Present* (Lanham, Maryland, Rowman and Littlefield Publishers, 2011).
14. Andrew C. Nahm, *Korea: Tradition and Transformation- A History of Korean People* (Elizabeth, NJ, Hollym International, 1988).
15. Man-Gil Kang, *A History of Contemporary Korea* (Folkestone Kent, Global Oriental, 2005).

Teaching Plan

Week 1	Major patterns, trends and characteristics of Chinese History
Week 2	Jōmon period and Yayoi period; Emergence of social stratification and the State
Week 3	Ideology, aristocracy, bureaucracy and sovereignty - from Pre-Qin to the Qing era
Week 4	Ancient Korea- The Three Kingdoms- Goguryeo, Baekje, and Shilla; The United Kingdom of Shilla and Balhae

- Week 5 Yamato state and society: Rise, Decline and disintegration of the first centralized Japanese empire
- Week 6 Rise of Aristocracy in Japanese politics; Emergence of a military aristocracy in Japanese society and politics
- Week 7 Sino-barbarian relations- from pre-Qin to the Qing, Chinese maritime past, China and the outer world
- Week 8 Military transformation and development – Pre-Qin to Qing
- Week 9 The patterns of Chinese economy- from pre-Qin to the Qing
- Week 10 Decentralized feudalism in early medieval Japan
- Week 11 Goryeo Dynasty- Buddhist Culture, Bureaucracy, International Relations
- Week 12 Military transformation and development- from pre-Qin to the Qing
- Week 13 Centralized Feudalism and Pre-modern Japan: Rise and decline of the Tokugawa system
- Week 14 Joseon Dynasty -Foundation and the Two Wars; 18th and 19th century Developments
- Week 15 Coming of the West and Chinese Nationalism
- Week 16 Colonization of Korea, Korean nationalism, Liberation of Korea, Korean War, and partition of Korea
- Week 17 Modern Japan – Modernization, Westernization and industrialization and its consequences; Japanese nationalism

Facilitating the Achievement of Course Learning Outcomes

Thorough class room teaching / tutorials and assignments for internal assessment.

POLITICAL INSTITUTIONS IN EAST ASIA (EA-102)

Course Description

This course provides an introduction to various aspects of political institutions and processes in East Asia. It describes how political organizations and processes have evolved from the beginnings of civilization to the present in China, Japan and Korea. It primarily discusses the nature of states, the structures of authority and the sources of legitimacy.

Objectives of the Course

The objective of the course is to familiarize the students with the political institutions and issues related to statecraft, political legitimacy, bureaucracy, political parties, etc. in East Asia.

Expected Outcome

The students will be able to understand the role and influence of political institutions in the East Asian countries.

Course Outline

1. Structures of traditional governments in the late imperial era
2. Institutional aspects of political legitimacy in the late imperial era
3. Organization of fiscal and military systems in the late imperial era
4. Impact of the Western political institutions and Constitutional developments in the pre-modern era
5. Changes in the government system, rise of political parties in the pre-modern era
6. State- society institutional developments in the pre-modern era
7. Formation of the modern state and government systems
8. Central-local relations in the present times

9. Military and fiscal system in the present times

10. Legal system in the present times

Reading list:

1. James T.C Liu(ed), *Political Institutions in traditional China: major issues*, N.Y john wiley sons, inc. 1967
2. William L Tung, *Political Institutions of modern China*, The Hague, Nijhoff, 1964
3. Yuri Pines, *The Everlasting Empire: the political culture of ancient China and its imperial legacy*, Princeton, Princeton university press, 2012
4. Chien Tuan-Sheng , *Government & Politics of China 1912-1949*, Stanford, California, Stanford University press,
5. James C.F wang, *Contemporary Chinese politics: An introduction*, Prentice Hall, 2002
6. June T Dreyer, *China's political system: Modernization & Tradition*, N.Y, Routledge, 2016
7. Ishii Ryosuke, *A History of Political Institution in Japan*, University of Tokyo, 1980
8. Gina Barnes, *State Formation in Japan: Emergence of a 4th Century Ruling Elite*, Routledge, 2006
9. Jeffrey Mass, *Warrior Government in Early Modern Medieval A Study of the Kamakura Bakufu, Shugo and Jito*, Yale University Press, 1975
10. J.W. Hall and Jeffrey Mass (ed.), *Medieval Japan: Essays in Institutional History*, Stanford University Press, 1988
11. Kenneth A. Grossberg, *Japan's Renaissance: Politics of the Muromachi Bakufu*, Harvard University Press, 1990
12. Kenneth Grossberg, "From Feudal Chieftain to Secular Monarch: The Development of Shogunal Power in Early Muromachi Japan" in *Monumenta Nipponica*, Vol. 31, No. 1, Spring 1976, pp. 29-49
13. Conrad Totman, *Politics in the Tokugawa Bakufu, 1600-1843*, University of California Press, 1988
14. Robert Scalapino, *Democracy and Party Movement in Prewar Japan*, University of California Press, 1953
15. Amsden, A., *Asia's Next Giant: South Korea and Late Industrialization*. Oxford University Press, Oxford, 1989.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1-2: Structures of early statecraft

Week 3-4: Nature and sources and political legitimacy

Week 5-7: Emergence of the bureaucratic State

Week 8-10: Military as a political institution

Week 11-13: Impact of the Western political institutions and evolution of a modern State

Week 14-16: Constitutional politics and rise of the political parties

Facilitating the Achievement of Course Learning Outcomes: Thorough class room teaching / tutorials and assignments for internal assessment.

SOCIAL INSTITUTIONS IN EAST ASIA (EA-103)

Course Description

The purpose of this compulsory paper is to introduce the students to various aspects of East Asian society and its culture. This paper will acquaint the student with the traditional social structures and value systems of East Asia, social transformations under the impact of modernization and globalization, and various contemporary social issues of East Asia. The course, while discussing the distinctive features of Chinese, Japanese and Korean societies, will also highlight the underlying social and cultural commonalities of these three regions which together makeup the composite culture of East Asia.

Course Objectives:

1. To understand the salient aspects of East Asian society and its culture.
2. To study various social institutions and social phenomena of East Asia.
3. To understand the ethics, beliefs and value system of China, Japan and Korea.
4. To analyze East Asian society from the perspective of sociological theories.

Course Outcomes

1. Gain knowledge of the characteristic features of East Asia's social institutions.
2. Analyze the applicability of sociological theories to Japanese society.
3. Study of modern and postmodern transformations of East Asian society.
4. Comparative study of East Asian societies.

Course Outline

1. Introduction to East Asian society
2. Social Structure, Social Stratification and Class in East Asia
3. Family and Gender – Changes and Continuity
4. Employment, Business and Management in East Asia
5. Education and Society
6. Religions of East Asia
7. Society, Culture and its material expressions
8. Popular Culture and Social Trends in East Asia
9. Social Movements and Civil Society
10. Social Issues and Social Problems in Contemporary East Asian societies

Reading List

1. Chie Nakane, *Japanese Society*. University of California Press, Berkeley, 1970.
2. Jon Hendry, *Understanding Japanese Society*. Croom Helm, London, 1987.
3. Emiko Ochiai, *Japanese Family in Transition: A Sociological Analysis of Family Change in postwar Japan*. LTCB International Library Foundation, 1997.
4. Peilin Li (ed.) *Chinese Society: Change and Transformation*. Routledge, 2012.
5. Fei, Xiaotong., trans. Gary G. Hamilton and Wang Zheng, *From the Soil: The Foundations of Chinese Society*. University of California Press, 1992.
6. Hee Yeon Cho, Lawrence Surendra, Hyo-je Cho (eds.) *Contemporary South Korean Society: A Critical Perspective*. Routledge, 2013
7. Donald Denoon et.al *Multicultural Japan: Palaeolithic to Postmodern*. Cambridge University Press, 2001.
8. Margery Wolf and Roxane, Witke, *Women in Chinese Society*. ACLS Humanities, 2008
9. W. John Morgan, Bin Wu (ed.) *Education Reform in China: Beyond the Expansion*, Routledge,

2011.

10. Laurence G. Thompson, *Chinese Religion: An Introduction*. Wadsworth Publishing, 1995.
11. H. Byron Earhart, *Religion in Japan: Unity and Diversity*. Wadsworth Publishing, 5 edition, 2013.
12. Roger Janelli, Dawnhee, Janelli, *Ancestor Worship and Korean Society*. Stanford University Press, 1982
13. Schwartz, Frank J; Pharr, Susan J Pharr, *State of Civil Society in Japan*, Cambridge University Press, New York, 2003.
14. Broadbent, Jeffrey, Brockman, Vicky (Eds.) *East Asian Social Movements: Power, Protest, and Change in a Dynamic Region*. Springer, 2011.

Teaching Plan

Week1: Introduction to East Asian society

Week2&3: Social Structure, Social Stratification and Class in East Asia

Week4: Family and Gender – Changes and Continuity

Week5&6: Employment, Business and Management in East Asia

Week7&8: Education and Society

Week9: Religions of East Asia

Week10&11: Society, Culture and its material expressions

Week12&13: Popular Culture and Social Trends in East Asia

Week14: Social Movements and Civil Society

Week15&16: Social Issues and Social Problems in Contemporary East Asian societies

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

EA – 104: LANGUAGE (CHINESE/JAPANESE/KOREAN)

Course Description

Students will choose any one of the three languages offered by the Department, namely Chinese or Japanese or Korean. She/he will pursue the same language in all four semesters.

Objectives of the Course

This course will introduce the basic grammar, sentence patterns and greetings in Chinese/Japanese/Korean. Students will be taught the basic knowledge through which they will have a feel of the language and culture of the country they are studying.

Expected Outcome

Gain knowledge of scripts, basic grammar and students should be able to recognize and read the language in elementary level.

Course Outline

A) CHINESE

Spoken skill

Writing: Phonetic script and about 200 Chinese characters

Grammar

Listening exercises

B) JAPANESE

Spoken skills

Writing: Phonetic script (Hiragana and Katakana), about 80 Chinese characters (kanji)

C) KOREAN

Spoken skills

Writing: Hanja: 200 words

Grammar

Listening exercises

Readings

Textbook: *Bharti Korean basic*, Delhi, University of Delhi Press, 2003, Lessons: 1-15

Bharti Korean Workbook, Indo-American Publications, 2007

Bharti Korean Reading Comprehension 1, Manak Publications, 2008

Korean through English 1, Seoul National University, Seoul, Korea, 2001

Pathfinder in Korea 1, Ehwa Women University, Seoul, 2003

Shyokyuu nihongo, jou, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, bunporensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, tangocho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, kanjirensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Teaching material will also include texts from current newspapers and periodicals the content of the course and the reading materials would be decided by the teacher-in-charge concerned at the beginning of each semester.

Teaching Plan

Week 1 & 2: Scripts of three countries

Week 3: Practice of the scripts

Week 4: lesson 1, its grammar, sentence patterns and exercise

Week 5: Lesson 2, its grammar, sentence patterns and exercise

Week 6: Lesson 3, its grammar, sentence patterns and exercise

Week 7: Lesson 4, its grammar, sentence patterns and exercise

Week 8: Lesson 5, its grammar, sentence patterns and exercise

Week 9 : Lesson 6, its grammar, sentence patterns and exercise

Week 10: Lesson 7, its grammar, sentence patterns and exercise

Week 12: Lesson 8, its grammar, sentence patterns and exercise

Week 13: Lesson 9, its grammar, sentence patterns and exercise

Week 14: Lesson 10, its grammar, sentence patterns and exercise

Week 15: Lesson 11 & 12, its grammar, sentence patterns and exercise

Week 16: Lesson 14 & 16, its grammar, sentence patterns and exercise

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / assignments for internal assessment/ exams, performing art and participating in quiz and workshops.

SEMESTER II

EAST ASIAN ECONOMIES (EA-201)

Course description

This course looks at several aspects of the economic changes in Japan, South Korea and China. The factors contributing to the economic rise of East Asia and the implications for development theory are probed.

Objectives of the Course

The objective of the course is to familiarize the student with the theories of modern economic development and how they relate to the actual historical experience of the East Asian region. Pertinent pointers for the developing world will be addressed.

Expected Outcome

The student will be able to understand the process of modern economic development in the East Asian context and critically assess current development issues.

Course Outline

1. Pre-modern economic growth
2. Modern economic growth and institutional developments
3. Agriculture and economic growth.
4. Industrial development
5. Trade and development
6. Role of Technology in economic development
7. Education and economic development
8. Different economic systems and development
9. State versus market in development
10. Globalization and East Asia
11. The East Asian Financial Crisis
12. East Asian Economies: Contributions to development theory

Reading List

1. Amsden, Alice H. 2001. *The Rise of The Rest”: Challenges to the West from Late-Industrializing Economies* New York: Oxford University Press.
2. Arrighi, Giovanni, Takeshi Hamashita and Mark Selden (eds.) *The Resurgence of East Asia: 500, 150 and 50 Year Perspectives* New York: Routledge. P. 78 – 123.
3. Amsden, Alice H. 1991. “Diffusion of Development: The Late-Industrializing Model and Greater East Asia” *The American Economic Review*, Vol. 81, No. 2, May, pp. 282-286
4. Hsiao, Frank S.T. and Mei-Chu W. Hsiao 2003. “Miracle Growth” in the Twentieth Century-International Comparisons of East Asian Development”, *World Development* vol.31, no.2, pp. 227-257.
5. Oshima, Harry T 1986. “The Transition from an Agricultural to an Industrial Economy in East Asia” *Economic Development and Cultural Change* 34 (4): 783-809.
6. Tilak, Jandhyala B. G. 2004. “Building Human Capital in East Asia: What Others Can Learn” in Narsimhan, Sushila and G. Balatchandirane eds. 2004. *India and East Asia: Learning from Each*

Other New Delhi: Manak Publishers Pvt Ltd.

7. World Bank 1993. *The East Asian Miracle: Economic Growth and Public Policy* New York: Oxford University Press.
8. Alice Amsden “Why Isn’t the Whole World Experimenting with the East Asian Model to Develop? Review of *The East Asian Miracle*” *World Development* Vol. 22, No.4 pp. 627-633.
9. Wade, Robert 1998. “The Asian Debt-and-development Crisis of 1997-?: Causes and Consequences” *World Development* Vol. 26, No. 8, pp. 1535-1553
10. Nayyar, Deepak 2006. ‘Globalisation, History and Development: A Tale of Two Centuries’, *Cambridge Journal of Economics* 30(1): 137-59.
11. Chang, Ha-Joon 2002. *Kicking Away the Ladder: Development Strategy in Historical Perspective*, London: Anthem Press.
12. Wade, Robert 1990. *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*, Princeton: Princeton University Press.
13. Gill, Indermit and Homi Kharas 2007, *An East Asian Renaissance: Ideas for Economic Growth*, World Bank.
14. Oxfam 2002. *Rigged Rules and Double Standards: Trade Globalisation and the fight against Poverty*

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others’ presentations.

Week No. 1 & 2. Pre-modern economic growth

Week No. 3 Modern economic growth and institutional developments

Week No. 4 Agriculture and economic growth.

Week No. 5 Industrial development

Week No. 6 Trade and development

Week No. 7 Role of Technology in economic development

Week No. 8 Education and economic development

Week No. 9 Different economic systems and development

Week No. 10 & 11 State versus market in development

Week No. 12 Globalization and East Asia

Week No. 13 & 14 The East Asian Financial Crisis

Week No. 15 & 16 East Asian Economies: Contributions to development theory

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment, through participating in seminars and workshops and presentations in given topics.

INTELLECTUAL CURRENTS IN EAST ASIA (EA-202)

Course Description

This paper, as a compulsory introductory course for the students of the MA in East Asian studies, is aimed at helping the students understand the distinctive features of the 'mind' or the 'ways of thinking' of the people of East Asia, in contrast to those of the people of other civilizations, as it has evolved over more than two millennia through a process of synthesis as well as progressive adaptations of endogenous and exogenous currents of social and political discourse. An attempt would be made to develop a holistic perspective of the common denominators of the underlying patterns of the dynamics of intellectual processes of East Asian region as a whole, while at the same time marking out the features of the variations and adaptations of the central pattern in the other regions.

Objectives of the Course

The objective of the course is to familiarize the students with the distinctive features of the 'mind' or the 'ways of thinking' of the people of East Asia, in contrast to those of the people of other civilizations.

Expected Outcome

The students will be able to understand the dynamics of intellectual processes of East Asian countries its people and culture.

Course Outline

1. Nature Worship in East Asia
2. Confucianism in East Asia
3. Buddhism in East Asia
4. Neo-Confucianism in East Asia
5. East Asian Ethics
6. Empirical Sciences in East Asian Civilization
7. Western Philosophy in East Asia
8. Nationalism in East Asia
9. Modernity in East Asia
10. Contemporary Issues

Reading List

1. Joseph Needham, *Science and Civilization in China*, Vol. 2, Cambridge University Press, 1991
2. Hajime Nakamura, *Ways of Thinking of Eastern Peoples*, University of Hawaii Press, 1981
3. Arthur C. Wright, *Buddhism in Chinese History*, Stanford University Press, 1959
4. William Theodore de Bary, et al, *Sources of Chinese Tradition*, Vol. 1&2, Columbia University Press, 1999
5. William Theodore de Bary, et al, *Sources of Japanese Tradition*, vol. 1&2, Columbia University Press, 2006
6. William Theodor de Bary, et al, *Sources of Korean Tradition*, vol. 1&2, Columbia University Press, 1996
7. Kenneth Ch'en, *Buddhism in China: A Cultural History*, Princeton University Press, 1973
8. William E. Deal and Brian Ruppert, *A Cultural History of Japanese Buddhism*, Wiley Blackwell, 2015
9. Helen Hardacre, *Shinto: A History*, Oxford University Press, 2016
10. Sang hyon Kim, *Korean Buddhism in East Asian Perspectives*, Jimoondang, 2007

11. Anselm K.Min, *Korean Religions in Relation: Buddhism, Confucianism and Christianity*, SUNY series in Korean Studies, 2017
12. Kang Jae-eun, *The and of Scholars: Two Thousand Years of Korean Confucianism*, Homa and Sekey Book, 2005
13. Robert J. Smith, *Ancestor Worship in Contemporary Japan*, Stanford University Press, 1974
14. William Lacos, *Chinese Ancestor Worship*, Cambridge Scholars Publishing, 2010
15. Richard W.I. Guisso, *Shamanism: The Spirit World of Korea*, Jain Pub Co., 1988

Teaching Plan

Week1&2: Nature Worship in East Asia

Week2&3: Confucianism in East Asia

Week4: Buddhism in East Asia

Week5: Neo-Confucianism in East Asia

Week6&7: East Asian Ethics

Week8&9: Empirical Sciences in East Asian Civilization

Week10: Western Philosophy in East Asia

Week11&12: Nationalism in East Asia

Week13&14: Modernity in East Asia

Week15&16: Contemporary Issues

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment, through participating in seminars and workshops and presentations in given topics.

EAST ASIA AND THE WORLD (EA-203)

Course Description

The course is designed to understand the East Asian international relations from the historical time to the current period. The objective of the course is to enable students to understand the trends and forces that have shaped and transformed the East Asian order from the 19th to 21st centuries, under the multifarious and variegated influences of imperialism, colonialism, nationalism, Cold War bipolarism and post-Cold War regionalism. The course will equip the students to gain a comprehensive insight into the nature of the East Asian order.

Course Objective

1. To understand the East Asian international relations from the historical time to the current period.
2. To enable students to understand the trends and forces that have shaped and transformed the East Asian order from the 19th to 21st centuries, under the multifarious and variegated influences of imperialism, colonialism, nationalism, Cold War bipolarism and post-Cold War regionalism.

Course Learning Outcome

1. Develop a comprehensive insight on the nature of East Asian order.
2. Develop an understanding of International Relations Theory

Course Outline

1. Historical East Asian order
2. The Treaty order
3. Japan and restructuring of the East Asian order
4. Korea's place in the East Asian order
5. East Asia and the Cold War order
6. East Asia and the post-Cold War order
7. East Asia and the global economy
8. East Asia and regionalism
9. India and East Asia
10. Current East Asian order

Reading List

1. Cohen, Warren I. *East Asia at the Centre* (New York: Columbia University Press, 2000).
2. Arrighi, Giovanni, Takeshi Hamashita and Mark Selden (eds.) *The Resurgence of East Asia, 500, 150 and 50 year Perspectives*, (London: Routledge, 2003).
3. Linda Grove and Mark Selden (eds.) *China, East Asia and the Global Economy: Regional and Historical Perspectives* (London: Routledge, 2008).
4. Fairbank, John King (ed.). *The Chinese World Order* (Cambridge: Harvard University Press, 1968).
5. Pyle, Kenneth P. *Japan Rising: The Resurgence of Japanese Power and Purpose* (New York: The Century Foundation, 2007).
6. Cumings, Bruce. *Korea's Place in the Sun: A Modern History* (New York, W. W. Norton, 1997).
7. Chung Chai-sik. *A Korean Confucian Encounter with the Modern World: Yi Hang-no and the West* (Berkeley, Institute of East Asian Studies, University of California, Center for Korean Studies, 1995).
8. W. G. Beasley, *Japanese Imperialism 1894-1945*, Oxford: Clarendon Press, 1987.
9. Luthi, Lorenz M. *The Sino-Soviet Split: Cold War in the Communist World* (Princeton: Princeton University Press, 2008).
10. Chen Jian, *Mao's China and the Cold War* (Chapel Hill: North Carolina Press, 2001).
11. Ross, Robert. *China, the United States and the Soviet Union: Tripolarity and Policy Making in the Cold War* (New York and London: M.E. Sharpe, 1993).
12. Peter J. Katzenstein and Takashi Shiraishi, *Network Power: Japan and Asia* (New York: Cornell University Press, 1997).
13. Beeson, Mark. *Regionalism and Globalization in East Asia: Politics, Security and Economic Development*, (Basingstoke: Palgrave, 2007).
14. Pempel, T.J. ed. *Remapping East Asia: The Construction of a Region* (Ithaca: Cornell University Press, 2005).
15. Isabelle Saint Hezard, *Eastward Bound: India's New Positioning in Asia* (New Delhi: Manohar and Centre De Sciences Humaines Publications, 2006)

Teaching Plan

Week-1: The Tributary Order/ The Chinese World Order

- Fairbank, John King (ed.). *The Chinese World Order*. Cambridge: Harvard University Press, 1968.
- Linda Grove and Mark Selden (eds.), *China, East Asia and the Global Economy: Regional and Historical Perspectives* (London: Routledge, 2008). Chapter-2 (The tribute trade system and the modern Asia).
- Zhou Fangyin, "Equilibrium Analysis of the Tributary System," *The Chinese Journal of International Politics*, Vol. 4 (2011): 147-178.

- Brantly Womack, "Asymmetry and China's Tributary System," *The Chinese Journal of International Politics*, Vol. 5 (2012): 37-54.
- Zhang Yongjin and Barry Buzan. "The Tributary System as International Society in Theory and Practice." *The Chinese Journal of International Politics*, Vol. 5 (2012): 3-36.
- Ji- Young Lee, *China's Hegemony: Four Hundred Years of East Asian Domination* (New York: Columbia University Press, 2017): Chapters-1&2.

Week-2: The Treaty System

- John K Fairbank, *Trade and Diplomacy on the China Coast: The Opening of the Treaty Ports, 1842-1854* (Stanford: Stanford University Press, 1953). Introduction and conclusion.
- John K Fairbank, "Synarchy Under the Treaties," in John K Fairbank (ed.), *Chinese Thoughts and Institutions* (Chicago: The University of Chicago Press, 1957): 204-231.
- Takeshi Hamashita, "Tribute and Treaties: Maritime Asia and Treaty Port Networks in the Era of Negotiation, 1800-1900," in Giovanni Arrighi, Takeshi Hamashita and Mark Selden (eds.) *The Resurgence of East Asia, 500, 150 and 50 year Perspectives*, (London: Routledge, 2003).

Week-3: Japan and the Restructuring of the East Asian order

- Pyle, Kenneth P. *Japan Rising: The Resurgence of Japanese Power and Purpose*. New York: The Century Foundation, 2007.
- John H. Miller, "The Outlier: Japan between Asia and the West," Asia-Pacific Centre for Security Studies, Honolulu, Occasional Paper Series, March 2004, <http://www.apcss.org/Publications/Ocasional%20Papers/OPTheOutlierJapanBetweenAsiaWest.pdf>
- W. G. Beasley, *Japanese Imperialism 1894-1945*, Oxford: Clarendon Press, 1987.
- Peter Duus, "The Greater East Asian Co-Prosperity Region," *Journal of Northeast Asian History*, vol. 5, no. 1 (June 2008), pp. 143-154.

Week- 4: Korea and the East Asian Order

- Hahm Chaibong, "Civilization, Race, or Nation? Korean Visions of Regional Order in the late 19th Century," in Charles K. Armstrong et. al. (eds.), *Korea at the Center: Dynamics of Regionalism in Northeast Asia*, New York and London, M. E. Sharpe, 2006, pp. 35-50.
- Kenneth R. Robinson, "From Raiders to Traders: Border Security and Border Control in Early Chosun, 1392-1450," *Korean Studies*, Vol. 16, 1992, pp. 94-115.
- Bruce Cumings, *Korea's Place in the Sun: A Modern History*, New York, W. W. Norton, 1997, pp. 45-76.
- Andrew C. Nahm, *Korea: Tradition and Transformation: A History of the Korean People*, Seoul, Hollym International Corporation, 1996. (Chapter 5: "The End of Isolation, Modernization, and the Growing National Insecurity" and Chapter 6: "The Demise of the Yi Dynasty and Korean Independence")
- Chung Chai-sik. *A Korean Confucian Encounter with the Modern World: Yi Hang-no and the West*, Berkeley, Institute of East Asian Studies, University of California, Center for Korean Studies, 1995.

Week-5: From the Open-Door System to the Yalta System

- Suisheng Zhao, *Power Competition in East Asia*. London: Macmillan Press Ltd., 1997.
- Yonosuke Nagai and Akira Iriye, eds. *The Origins of the Cold War in Asia*. New York: Columbia University Press, 1977.
- Tang Tsou. *America's Failure in China, 1941-50*. Chicago and London: The University of Chicago Press, 1963.

Week- 6: The Post-War Order- The US Hub and Spokes Model

- John G. Ikenberry, "American Hegemony and East Asian Order," <http://www.ou.edu/uschina/SASD/SASD2005/2005readings/Ikenberry2004%20AmHegEA.pdf>
- Victor D. Cha, "Power play: Origins of the US Alliance System in Asia," *International Security*, Vol. 34, No. 3. (Winter 2009/10): 158-196.
- Amitabh Acharya, "Why is there no NATO in Asia? The Normative Origins of Asian Multilateralism," July 2005, http://www.wcfia.harvard.edu/sites/default/files/1049_Why_No_Asian_Nato_FINAL.pdf

Week- 7: The Cold War in Asia and the Korean War

- Robert Jervis, "The Impact of the Korean War on the Cold War," *Journal of Conflict Resolution*, Vol. 24, No. 4, Dec.1980, pp. 563-592
- Carter H. Eckart et. al., *Korea Old and New: A History*, Seoul, Ilchokak Publishers, 1990, pp. 327-347, chapter 18.
- William Stueck, *Korean War: A New Diplomatic and Strategic History*, Princeton, New Jersey, Princeton University Press, 2002, pp. 11-38, Chapter 1.
- Kim Youngho, "International Dimensions of the Korean War," *Korea Journal*, Vol. 38, No. 4, Winter 1998, pp. 130-146.
- Chen Jian, *Mao's China and the Cold War* (Chapel Hill: North Carolina Press, 2001), Chapter-4.

Week- 8: Mid -Term Break

Week- 9: The Sino-Soviet Split & the East Asian Order

- Lorenz M. Luthi, *The Sino-Soviet Split: Cold War in the Communist World* (Princeton: Princeton University Press, 2008).
- Chen Jian, *Mao's China and the Cold War* (Chapel Hill: North Carolina Press, 2001). Chapter- 3.
- John Gittings, *Survey of the Sino-Soviet Dispute*, 1968

Week- 10: The Taiwan factor in the East Asian Order

- Fred C. Bergsten, Charles Freeman, Nicholas R. Lardy, Derek J. Mitchell, *China's Rise* (Washington DC: Kirby Lithographic Company, Inc., 2008). Chapter-8: Why does the United States care about Taiwan?
- Richard C. Bush, "Taiwan and East Asian Security," *Orbis*, Spring 2011, <http://www.fpri.org/orbis/5502/bush.taiwan.pdf>

Week-11: The Two Koreas and the East Asian Order Post-1970s

- Gilbert Rozman, "Regionalism in Northeast Asia: Korea's Return to Center Stage," in Charles K. Armstrong et. al. (eds.), *Korea at the Center: Dynamics of Regionalism in*

Northeast Asia, New York and London, M. E. Sharpe, 2006, pp. 151-166.

- Chaesung Chun, "South Korea's Foreign Policy and East Asia," in Rudiger Frank and John Swenson-Wright (eds.), *Korea and East Asia: The Stony Road to Collective Security*, Leiden, Koninklijke Brill, 2013, pp. 155-180.
- Paik Haksoon, "North Korea's Place in East Asian International Relations," in Rudiger Frank and John Swenson-Wright (eds.), *Korea and East Asia: The Stony Road to Collective Security*, Leiden, Koninklijke Brill, 2013, pp. 181-216.
- Kim Sung-han, *Northeast Asian Regionalism in Korea*, Council on Foreign Relations, December 2009, available at www.cfr.org/content/publications/.../NEAsiaSecurityKim.pdf

Week- 12: The Cold War Order and the Strategic Triangle in East Asia –Phase I&II

- Robert Ross, *China, the United States and the Soviet Union: Tripolarity and Policy Making in the Cold War* (New York and London: M.E. Sharpe, 1993).
- Michael Yahuda, *The International Politics of the Asia-Pacific, 1945-1995* (London: Routledge, 1996).
- Ipyong J. Kim, *Strategic Triangle: China, the United States and the Soviet Union* (New York: Paragon House, 1987).
- Gerald Segal, "China and the Great Power Triangle," *China Quarterly*, No. 83 (September 1980), pp. 490-509.

Week-13: The Post-Cold War Order and the US-Japan Alliance System

- Richard L. Armitage and Joseph S. Nye, *The US-Japan Alliance: Getting Asia Right Through 2020*, *CSIS Report*, February 2007, http://csis.org/files/media/csis/pubs/070216_asia2020.pdf
- Michael J. Green and Patrick M. Cronin, *The US-Japan Alliance: Past, Present, And Future* (New York: Council on Foreign Relations, 1999).
- Thomas U. Berger, "From Sword to Chrysanthemum: Japan's Culture of Anti-militarism," *International Security*, vol. 17, no. 4 (Spring 1993), pp. 119-150.
- Kenneth B. Pyle, "Uncertain Future Revitalizing the US-Japan Alliance," *Harvard International Review*, Spring 1996, http://findarticles.com/p/articles/mi_hb137/is_2_18/ai_n28679726/

Week- 14: East Asian Regionalism

- Mark Beeson, *Regionalism and Globalization in East Asia: Politics, Security and Economic Development*, (Basingstoke: Palgrave, 2007).
- T.J. Pempel, ed., *Remapping East Asia: The Construction of a Region*, 2005, chapter - 2 Etel Solingen, *East Asian Regional institutions: Characteristics, Sources, Distinctiveness*

Week- 15: Chinese, Japanese & Korean Regionalism

- Chien-peng Chung, "The Shanghai Co-operation Organization: China's Changing Influence in Central Asia," *China Quarterly*, 2004, J-stor.
- Zhao Huasheng, "China's View of and Expectations from the Shanghai Cooperation Organization," *Asian Survey*, vol. 53, no. 3 (May/June 2013), pp. 436-460. J-stor
- Peter J. Katzenstein and Takashi Shiraiishi, *Network Power: Japan and Asia* (New York: Cornell University Press, 1997). Chapters: 1, 8, 9.
- S. Javed Maswood, "Japanese foreign policy and regionalism," in S. Javed Maswood (ed.), *Japan and East Asian Regionalism* London: Routledge, 2001, pp. 6-24.

- Choi Young Jong, East Asian Regionalism and South Korea's Strategy: Lessons from the Experience of Middle Power Activism, available at www.jpi.or.kr/board/run/download.php?board...
- Woo Joo Jae, Korea's Role in East Asia: Constructing an East Asian Regionalism, *EAI Background Brief*, No. 270. Available at www.eai.nus.edu.sg/BB270.pdf

Week-16: India and East Asia

- Isabelle Saint Mezard, *Eastward Bound: India's New Positioning in Asia* (New Delhi: Manohar and Centre De Sciences Humaines Publications, 2006)
- Christophe Jaffrelot, "India's look east policy: an Asianist strategy in perspective," *India Review*, Vol. 22 (April 2003), pp. 35 - 68

Week-17: The Future of East Asian Order

- Randall L. Schweller and Xiaoyu Pu, "After Unipolarity: China's Visions of International Order in an Era of US decline," *International Security*, Vol. 36, No. 1 (Summer 2011): 41-72.
- John G. Ikenberry, "The Future of the Liberal World Order: Internationalism after America," *Foreign Affairs*, Vol. 90, No. 3 (May/June, 2011): 56-68.

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

**LANGUAGE (CHINESE/JAPANESE/KOREAN)
(EA- 204)**

Course Description

Students will continue learning language which they chose in 'EA 104 Course' namely Chinese or Japanese or Korean. She/he will pursue the same language in this semester also.

Objectives of the Course

This course will introduce the grammar, sentence patterns and greetings in Chinese/Japanese/Korean as per given in the lessons. Students will be taught the basic knowledge through which they will have feel of the language and culture of the country they are studying.

Expected Outcome

Gain knowledge of scripts, basic grammar and students would be able to recognize, read and speak elementary level of the language.

Course Outline

A) CHINESE

Spoken skill

Writing: Phonetic script and learn more than 200 Chinese characters

Grammar

Listening exercises

B) JAPANESE

Spoken skills

Writing: Phonetic script (Hiragana and Katakana), about 80 Chinese characters (kanji)

C) KOREAN

Spoken skills

Writing: Hanja: More than 200 words

Grammar

Listening exercises

Readings

Textbook: *Bharti Korean basic*, Delhi, University of Delhi Press, 2003, Lessons: 15-30

Bharti Korean Workbook, Indo-American Publications, 2007

Bharti Korean Reading Comprehension 1, Manak Publications, 2008

Korean through English 1, Seoul National University, Seoul, Korea, 2001

Pathfinder in Korea 1, Ehwa Women University, Seoul, 2003

Shyokyuu nihongo, jou, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, bunporensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, tangocho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, kanjirensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono Bonjinsha, tokyou, 2010

Teaching material will also include texts from current newspapers and periodicals the content of the course and the reading materials would be decided by the teacher-in-charge concerned at the beginning of each semester.

Teaching Plan

Week 1 & 2: Scripts of three countries

Week 3: Practice of the scripts

Week 4: lesson 17, its grammar, sentence patterns and exercise

Week 5: Lesson 18, its grammar, sentence patterns and exercise

Week 6: Lesson 19, its grammar, sentence patterns and exercise

Week 7: Lesson 20, its grammar, sentence patterns and exercise

Week 8: Lesson 21, its grammar, sentence patterns and exercise

Week 9 : Lesson 22, its grammar, sentence patterns and exercise

Week 10: Lesson 23, its grammar, sentence patterns and exercise

Week 12: Lesson 24, its grammar, sentence patterns and exercise

Week 13: Lesson 25, its grammar, sentence patterns and exercise

Week 14: Lesson 26, its grammar, sentence patterns and exercise

Week 15: Lesson 27 & 28, its grammar, sentence patterns and exercise

Week 16: Lesson 29 & 30, its grammar, sentence patterns and exercise

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / assignments for internal assessment/ exams, performing art and participating in quiz and workshops.

SEMESTER-III

CHINA: IMPERIALISM AND REFORM (1840-1911) (EA-CH-301)

Course Description

This course will focus on the changes and developments in China from the Opium War to the decline of the Qing dynasty. It will take into account the political, economic, cultural and societal developments between 1840 and 1911 and reflect upon the implications of this period for Chinese history.

Course Objectives

Familiarize students with the evolution, nature, its distinct characteristics and problems of Chinese political system, changes and developments in China between 1840-1911.

Course Learning Outcomes

To Enhance the skill of the students to analyze major issues, events and problems through the discipline of political science and acquired the ability to use different social science approaches in understanding politics of imperialism and reforms of China.

Course Outline

1. The Opium War and the establishment of the treaty port system
2. Early reform efforts
3. Agrarian unrest and the mid-century crisis
4. Institutional reforms
5. Intellectual ferment
6. The role of Chinese diasporas
7. From empire to nation
8. China and the West
9. China and East Asia
10. Decline of the Qing monarchy
11. The shifting base of Chinese politics

Reading list

1. Kuhn, Philip A. *Origins of the Modern Chinese State*. Stanford: Stanford University Press, 2002.
2. Tze-ki Hon and Robert J. Culp (eds). *The Politics of Historical Production in Late Qing and Republican China*. Leiden: Koninklijke Brill, 2007.
3. Gray, Jack. *Rebellions and Revolutions: China from 1800s to the 1980s*. Oxford: Oxford University Press, 1990.
4. Cohen, Paul and John E. Schrecker (eds). *Reform in 19th Century China*. Cambridge: Harvard University Press, 1976.
5. Cameron, Meribeth E. *The Reform Movement in China: 1898-1912*. New York: Octagon Books, 1963.
6. Chan Sin-wai. *Buddhism in Late Ch'ing Political Thought*. Hong Kong: Chinese University Press, 1985.
7. Chan, Wellington K.K., *Merchants, Mandarins and Modern Enterprise in Late Ch'ing China*.

- Cambridge, Mass., Harvard University Press, 1977.
8. Chang Chungli. *The Chinese Gentry: Studies on their Role in Nineteenth Century Chinese Society*. Seattle: University of Washington Press, 1955.
 9. Dennerline, Jerry. *The Chia-ting Loyalists: Confucian Leadership and Social Change in Seventeenth-century China*. New Haven and London: Yale University Press, 1981.
 10. Eto, Shinkichi and Harold Schiffrin (eds). *China's Republican Revolution*. Tokyo, University of Tokyo Press, 1994.
 11. Fairbank, J.K. *Trade and Diplomacy on the China Coast*. Stanford, Calif., Stanford University Press, 1953.
 12. Kuhn, Philip. *Rebellion and Its Enemies: Militarisation and Social Structure, 1796-1864*, Cambridge, Mass., Harvard University Press, 1970.
 13. Kwong, Luke. *A Mosaic of the Hundred Days: Personalities, Politics and Ideas of 1898*, Cambridge, Mass.: Harvard University Press, 1984.
 14. Perkins, Dwight and Kang Chao (eds). *China's Modern Economy in Historical Perspective*. Stanford, Calif., Stanford University Press, 1975.
 15. Wong, Roy Bin. *China Transformed: Historical Change and the Limits of European Experience*. Ithaca, NY: Cornell University Press, 1997.

Teaching Plan

Week1: The Opium War and the establishment of the treaty port system

Week2: Early reform efforts

Week3&4: Agrarian unrest and the mid-century crisis

Week5&6: Institutional reforms

Week7: Intellectual ferment

Week8&9: The role of Chinese diaspora

Week10&11: From empire to nation

Week12&13: China and the West

Week14: China and East Asia

Week15: Decline of the Qing monarchy

Week16: The shifting base of Chinese politics

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment, through participating in seminars and workshops and presentations in given topics.

CONTEMPORARY CHINESE SOCIETY (EA-CH-302)

Course Description

This course is designed to expand your knowledge of Chinese Society, especially contemporary Chinese Society

Course Objectives

To understand the salient aspects of Chinese society

To study various social institutions and social phenomena of Chinese society

To understand the ethics, beliefs and value system of Chinese people

To analyze Chinese society from the perspectives of sociological theories.

Course Outcomes

Gain knowledge of the characteristic features of Chinese society, culture, religions etc.

Analyze the applicability of sociological theories to Chinese society.

Students will be able to learn modern and postmodern transformations of Chinese society.

Students will be able to learn comparative study of China and other East Asian societies.

Course Details

1. Philosophical ideas and social institutions in Imperial China
2. The agrarian basis of Chinese society: family, kinship and lineage in China
3. Popular religion and social networks
4. Cultural praxis and Buddhism
5. Intellectual currents and social change in the 19th and 20th centuries
6. Communist social organizations: the Danwei and the Commune
7. Changing gender relations
8. Social hierarchies and a new youth culture
9. The dynamics of social stratification in the reform era
10. Race and ethnicity
11. Critical representations of Chinese society in contemporary art and culture

Readings

1. Baker Hugh. *Chinese Family and Kinship*. New York: Columbia University Press, 1979.
2. Bian Yanjie . *Work and Inequality in Urban China*. Albany, NY: University of New York Press, 1994.
3. Croll, Elizabeth. *Feminism and Socialism in China*, London: Routledge and Kegan Paul, 1977.
4. Hinton, William. *Fan Shen: A Documentary of Revolution in a Chinese Village*. New York: Monthly Review Press, 1966.
5. Huot, Clair *China's New Cultural Scene: A handbook of changes*, Durham and London: Duke University Press, 2000.
6. Keith, Ronald / Lin, Zhiqiu . *Law and justice in China's new marketplace*. New York, NY: Palgrave Macmillan, 2001.
7. Levenson, J.R. *Confucian China and its Modern Fate: A Trilogy*. Berkley: University of California Press, 1968.
8. Miller, James and Wochak, Sharon. *The Social Legacy of Communism.*, New York: Cambridge University Press, 1994.
9. Wasserstrom, Jeffery and Perry, Elizabeth (1994) *Popular Protest and Political Culture in Modern China*. Boulder, Colo.: Westview Press, 1994.
10. Wen-hsin Yeh. *Becoming Chinese Passages to Modernity and Beyond*. Berkeley: University of California Press, 2000.
11. Zhang, Mei. *China's poor regions: Rural-urban migration, poverty, economic reform and urbanization*. London, UK, New York, NY: Routledge Curzon. 2003.
12. Fei Xiaotong, *From the Soil: Foundations of the Chinese Society*, Foreign Languages Press, 2012
13. Max Weber: *The Religion of China, Confucianism and Taoism*, Free Press, 1968
14. Feuchtwang, S., *Popular Religion in China: The Imperial Metaphor*, Routledge, 2001
15. Arthur Wright, *Buddhism in Chinese History*, Stanford University Press, 1968

Teaching Plan

Week1&2: Philosophical ideas and social institutions in Imperial China

Week3: The agrarian basis of Chinese society: family, kinship and lineage in China

Week4&5: Popular religion and social networks

Week6&7: Cultural praxis and Buddhism

Week8: Intellectual currents and social change in the 19th and 20th centuries

Week9: Communist social organizations: the Danwei and the Commune

Week10&11: Changing gender relations

Week12&13: Social hierarchies and a new youth culture

Week14: The dynamics of social stratification in the reform era

Week15: Race and ethnicity

Week16: Critical representations of Chinese society in contemporary art and culture

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

CHINA'S POLITICAL DYNAMICS (1949 TILL PRESENT) (EA-CH-303)

Course Description

This course will focus on economic reconstruction and transformation as well as political campaigns such as the Great Leap Forward, The Cultural Revolution and the post-1978 Reforms in politics, society, economy etc.

Course Objectives

1. Familiarize students' with the evolution, nature, its distinct characteristics and problems of Chinese political system and its political processes
2. Deconstruct major events and issues involved in its dynamics
3. Examine the role of various stake holders and Institutions in shaping Chinese politics

Course Learning Outcomes

1. Develop students understanding on the dynamics of Chinese politics
2. Enhance skill to analyze major issues, events and problems through the discipline of political science
3. Acquired the ability to use different social science approaches in understanding politics and the political processes of China

Course Outline

1. The Party State in the People's Republic of China (PRC) under Mao ze dong
2. Sinified Marxism: Maoist Ideology, Revolution and Socialist transformation
3. The Constitution of the PRC: political Institutions and structures of authority
4. The Party State under Opening up and Reform era
5. The CCP and the PLA
6. Forms of Political representation in the PRC
7. National Minorities and Chinese politics
8. The direction of Chinese Politics

Reading List

1. Macfarquhar Roderick. (ed.) *The politics of China: Sixty Years of the PRC*, Cambridge, Cambridge University Press, 2011
2. Unger Jonathan. (ed.), *The Nature of Chinese Politics from Mao to Jiang*, New York, M.E Sharpe, 2002
3. Cheng Li. *China's Political Landscape: Prospects for Democracy*. Brookings, Brookings Institution Press. 2008
4. Baum, Richard. Burying Mao, *Chinese Politics in the Age of Deng Xiaoping*. Princeton, NJ:Princeton University, 1994
5. Dickson, Bruce J., *Red Capitalists in China: The Party, Private Entrepreneurs, and Prospects for Political Change*, Cambridge: Cambridge University Press, 2003
6. Hui, Wang. *China's New Order: Society, Politics, and Economy in Transition* Edited by Theodore Hutters. Cambridge, MA, : Harvard University Press, 2003
7. Dreyer, JT. *China's Political System: Modernization and Tradition*. London, Miami, 2015
8. Merla Goldman and Roderick MacFarquhar(eds). *The Paradox of China's Post-Mao Reforms*, Cambridge., Mass.: Harvard Univ. Press, 1999
9. Saich(Tony)and Hans van de ven, *New Perspectives on the Chinese Communist Revolution*. New York: M.E Sharpe, 1995
10. ZhaoSuisheng. *Reconsidering the Prospects for a Democratic China*, NewYork: Routledge, 2000
11. Guo, Xiaoqin. *State and Society in China's Democratic Tradition: Confucianism, Leninism, and Economic Development*, New York: Routledge, 2003

Teaching Plans

Week 1 & 2: Introduction and the Party State of China

Week 3& 4: Maoist Ideology

Week 5 & 6: Political Institutions and structure of Authority

Week 7 & 8 : Opening up and Reform China

Week 9 & 10: The Part and the PLA

Week 11 & 12: Forms of political Representation

Week 13 & 14: National Minorities and Politics

Week 15 & 16: The direction of Chinese Politics

Facilitating the achievement of Course learning Outcomes

Unit	Course Learning Outcomes	Teaching and Learning Activity	Assessment
1.	The Party- State in China	Lecture presentation & Interaction	Reading & Class
	Tasks		
	Discussion&presentation		
2.	Maoist Ideology	- do-	-do-
3.	Political Institutions and structure of Authority	-do-	-do-

4. Opening up and Reform China	-do-	-do-
5. The Part and the PLA	-do-	-do-
6. Forms of political Representation	-do-	-do-
7. National Minorities and Politics	-do-	-do-
8. The direction of Chinese Politics	-do-	-do-

Assessment method:

Total 30 marks

It comprises Attendance

5 marks

Two assignments with oral presentation 1. Book review about 1000-1200 words 10 marks

2. One term paper about 3000 words

15marks

**CHINESE FOREIGN POLICY (1949 TILL PRESENT)
(EA-CH-304)**

Course Description:

This course is divided into two parts. In the first part, students would be acquainted with the evolution of Chinese foreign policy post-1949, and then learn about the objectives and tools of Chinese foreign policy as well as the factors and sources that play a role in the making of foreign policy. In the second part, the students would learn about China's relations with the major and neighbouring powers. The rationale behind this study is to understand the Chinese foreign policy behavior and its implications for global politics.

Course Objective

1. To understand the evolution of Chinese foreign policy post-1949.
2. To learn about the objectives and tools of Chinese foreign policy as well as the factors and sources that plays a role in the making of foreign policy.
3. To learn about China's relations with the major and neighboring powers.

Course Learning Outcome

1. Assess the Chinese foreign policy behavior and its implications for global politics.
2. Assess the bilateral relations between China and the major powers/neighbouring countries.

Course Outline

1. Evolution of China's Foreign Policy & the Key Concepts
2. Chinese Foreign Policy-making Process
3. Determinants of Chinese Foreign Policy
4. The Tools of China's Foreign Policy
5. The Drivers of China's Foreign Policy
6. New Issues in Chinese Foreign Policy
7. China and the Great Powers

8. China and West Asia
9. China and South Asia
10. China and East Asia
11. China and the EU
12. China and Africa/ Latin America

Reading List

1. Shaun Breslin, ed., *Handbook of China's International Relations* (London: Routledge, 2010).
2. Hongyi Lai, *The Domestic Sources of China's Foreign Policy* (London: Routledge, 2010).
3. Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (London: Routledge, 2009).
4. Sujian Gao and Shiping Hua, *New Dimensions of Chinese Foreign Policy* (Lexington books, 2007).
5. Alastair Iain Johnston and Robert S. Ross, eds., *New Directions in the Study of China's Foreign Policy* (Stanford: Stanford University Press, 2006).
6. David Shambaugh, *Power Shift: China and Asia's New Dynamics* (Berkeley: University of California Press, 2005).
7. Yong Deng and Fei-Ling Wang, *China Rising: Power and Motivation in Chinese Foreign Policy* (Boulder: Rowman & Littlefield Publishers, Inc., 2005).
8. Guoli Liu, *Chinese Foreign Policy in Transition* (New York: Walter de Gruyter, Inc., 2004).
9. David M. Lampton, ed., *The Making of Chinese Foreign and Security Policy in the Era of Reform, 1978-2000* (Stanford: Stanford University Press, 2001).
10. Denny Roy, *China's Foreign Relations* (Maryland: Rowman & Littlefield Publishers, Inc., 1998).
11. Andrew J. Nathan and Robert S. Ross, *The Great Wall and the Empty Fortress* (New York: W.W. Norton & Company, 1997).
12. Thomas W. Robinson and David Shambaugh, *Chinese Foreign Policy: Theory and Practice* (Oxford: Clarendon Press, 1994).
13. Samuel S. Kim, ed., *China and the World: New Directions in Chinese Foreign Policy* (London: Westview Press, 1989).
14. Harold C. Hinton, *Communist China in World politics* (London: Macmillan, 1966).
15. Zheng Wang, *Never Forget National Humiliation* (New York: Columbia University Press, 2012).

Teaching Plan

Week 1: Evolution of China's Foreign Policy

- Ronald C. Keith, *China from the Inside Out: Fitting the People's Republic into the World* (London: Pluto Press, 2009). Chapter-5: China's New Model of International Relations.
- Joseph Yu-shek Cheng and Franklin Wankun Zhang, "Chinese Foreign Relation Strategies Under Mao and Deng: A Systematic and Comparative Analysis," overd.upd.edu.ph
- Lowell Dittmer, "Reform and Chinese Foreign Policy," in Chien-min Chao and Bruce J. Dickson (eds.), *Remaking the Chinese State* (London: Routledge, 2001): 171-189.

Week 2: The Key Concepts

a. Three-World Theory:

- Chen Jian, "China's changing policy towards the Third World and the end of the global Cold War," in Artemy M. Kalinovsky and Sergey Radchenko, eds. *The End of the Cold War and the Third World* (London: Routledge, 2011): 101-121.

- Herbert S. Yee, "The Three World Theory and Post-Mao China's Global Strategy," *International Affairs*, Vol. 59, No. 2 (Spring, 1983): 239-249 (Jstor).
- Jiang An, "Mao Zedong's 'Three Worlds' Theory: Political Considerations and Value for the Times," *Social Sciences in China*, vol. 34, no. 1 (2013): 35-57 (Web).

b. Peace and Development:

- Deng Xiaoping, Peace and Development are the two outstanding issues in the world today, March 04, 1985, Selected Works of Deng Xiaoping, Vol. 3, 1982-1992.

Week -3: The Key Concepts

c. New Security Concept:

- Lowell Dittmer, "Reform and Chinese Foreign Policy," in Chien-min Chao and Bruce J. Dickson, eds., *Remaking the Chinese State: Strategies, Society and Security* (London: Routledge, 2001): 171-189.
- Ronald C. Keith, *China from the Inside Out: Fitting the People's Republic into the World* (London: Pluto Press, 2009). Chapter-5: China's New Model of International Relations.
- China's Position Paper on New Security Concept, July 31, 2002, FMPRC, <http://www.fmprc.gov.cn/eng/wjb/zzjg/gjs/gjzzyhy/2612/2614/t15319.htm>

d. Peaceful Rise:

- Zheng Bijian, China's Peaceful Rise to Great-Power Status, *Foreign Affairs*, Vol. 84, No. 5 (September-October, 2005), pp.18-24.
- Wang Jisi, "Peaceful Rise: A Discourse in China." (Web)
- Yongnian Zheng and Sow Keat Tok, "China's Peaceful Rise: Concept and Practice," China Policy Institute, Discussion Paper 1, 2005, Web.
- Abanti Bhattacharya, "Revisiting China's Peaceful Rise," *East Asia*, Vol. 22, No. 4 (2005): 59-80.

Week-4: The Key Concepts:

e. Harmonious Development:

- Hongying Wang and James N. Rosenau, "China and Global Governance," *Asian Perspective*, Vol. 33, No. 3 (2009), pp. 5-39.
- White Paper on China's Peaceful Development Road, December 22, 2005, http://www.chinadaily.com.cn/english/doc/2005-12/22/content_505678.htm
- Jaeho Hwang and Chen Dongxiao, "China's Harmonious Asia Strategy," *International Area Review*, Vol. 13, No. 2 (Summer 2010), pp. 105-124.

f. China Dream

- Filippo Fasulo, "Waking from the China Dream," in Alessia Amighini, (ed.), *China Dream: Still coming true*, ISPI Report, July 2016.
- William A. Callahan, "China's Harmonious World and Post-Western World Orders," in Rosemary Foot (ed.), *China Across the Divide* (New York: Oxford University Press, 2013): 19-42.
- Xi pledges "great renewal of Chinese nation," *Xinhua*, November 29, 2012, http://news.xinhuanet.com/english/china/2012-11/29/c_132008231.htm

Week-5: Chinese Foreign Policy-making Process

- Hongyi Lai, *The Domestic Sources of China's Foreign Policy* (London: Routledge, 2010). Chapter- 7 Institutions and Players- diversified policy making process.
- David M. Lampton, ed., *The Making of Chinese Foreign and Security Policy in the Era of Reform, 1978-2000* (Stanford: Stanford University Press, 2001).
- Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (London: Routledge, 2009). See, Chapter-2: Who makes Chinese foreign policy today?

Week-6: Determinants of Chinese Foreign Policy

a. Sovereignty

- Allen Carlson, *Unifying China, Integrating with the World: Securing Chinese Sovereignty in the Reform Era* (Stanford: Stanford University Press, 2005).
- Shan Wenhua, "Redefining the Chinese Concept of Sovereignty," in Wang Gungwu and ZhengYongnian, eds., *China and the New International Order*(London: Routledge, 2008).
- Zhongqi Pan, *Managing the Conceptual gap on Sovereignty in China-EU relations*, 2010. Web.

b. Strategic Culture

- Alastair I. Johnston, "Thinking about Strategic Culture," *International Security*, Vol. 19, No. 4 (Spring, 1995): 32-64. (Web)
- Andrew Scobell, "China and Strategic Culture," May 2002. (Web)
- Huiyun Feng, *Chinese Strategic Culture and Foreign Policy Decision Making* (London: Routledge, 2007), chapter- 2.

Week-7: Determinants of Chinese Foreign Policy

c. Nationalism

- Zheng Wang, *Never Forget National Humiliation* (New York: Columbia University Press, 2012), Chapters: 3, 4, 5.
- Tianbiao Zhu, "Nationalism and Chinese Foreign Policy," *China Review*, Vol. 1, No. 1 (2001): 1-27. (Web)
- Chen Zhimin, "Nationalism, Internationalism and Chinese Foreign Policy," *Journal of Contemporary China*, Vol. 14, No. 42 (February 2005): 35-53. (Web)

Week-8: Mid-Term Break

Week-9: The Tools of China's Foreign Policy

a. Multilateralism

- Joel Wuthnow, Xin Li and Lingling Qi, "Diverse Multilaterlaim: Four Strategies and China's Multilateral Diplomacy," *Journal of Chinese Political Science*, July 2012 (Web).
- Jianwei Wang, "China's Multilateral Diplomacy in the New Millennium," in Yong Deng and Fei-Ling Wang, eds. *China Rising* (Lanham: Rowman& Littlefield Publishers, Inc. 2005): 159-200.
- Guoguang Wu and Helen Lansdowne, "International multilateralism with Chinese characteristics," in Guoguang Wu and Helen Lansdowne, eds., *China Turns to Multilateralism* (London: Routledge, 2008): 3-18.

b. Multipolarism

- Jenny Clegg, *China's Global Strategy: Towards a Multipolar World* (London: Pluto Press, 2009).
- Madhu Bhalla, "Making Sense of Asian Security: Multipolar Angst in a Unipolar World" *China and India: Perspectives on Politics and Strategic Issues*, Eds. Isabelle Saint-Mezard and James K. Chin (Hong Kong: Centre of Asian Studies, University of Hong Kong, 2005).
- Michael Pillsbury, "The Multipolarity Debate," in *China Debates the Future Security Environment*, National Defense University Press, January 2000, <http://www.fas.org/nuke/guide/china/doctrine/pills2/part03.htm>

Week-10: The Tools of China's Foreign Policy

c. Military Modernization and Foreign Policy

- Ka Po Ng, *Interpreting China's Military Doctrine: Doctrine makes readiness* (London: Frank Cass, 2005).
- David Shambaugh, *Modernizing China's Military* (California: University of California Press, 2004)
- Dennis J. Blasko, *The Chinese Army Today* (London: Routledge, 2006).
- Larry M. Wortzel, *The Chinese People's Liberation Army and Information Warfare*, Washington DC: Strategic Studies Institute and US Army War College Press, 2016.

d. Periphery Strategy

- Suisheng Zhao, "The Making of China's Periphery Strategy," in Suisheng Zhao, ed., *Chinese Foreign Policy* (London: M.E. Sharpe, 2004): 256-275.
- Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (London: Routledge, 2009). Chapter – 6: China's Periphery Diplomacy
- Zhao Gancheng, "China: Periphery and Strategy," in *China and Asia's Security*, China in the Globalised World Series, volume 1 (Singapore: Marshall Cavendish Academic, 2005): 67-78.
- Abanti Bhattacharya, Conceptualizing the Silk Road Initiative in China's Periphery Policy. *East Asia: An International Quarterly*. Vol. 33, No. 4, 2016, pp. 309-328.

Week-11: The Drivers of China's Foreign Policy

a. Globalization

- Ronald C. Keith, "China as a Rising World Power and its Response to 'Globalization'" in Ronald C. Keith, ed., *China as a Rising World Power and its response to 'Globalization'* (London: Routledge, 2005), Chapter-1, pp.1-17.
- Yong Deng and Thomas G. Moore, China Views Globalization: Toward a New Great-Power Politics? *The Washington Quarterly*, vol. 27, no. 3 (Summer 2004): 117-136.
- Samuel S. Kim, "China and Globalization," *Asian Perspective*, vol. 33, no. 3 (2009): 41-80.

b. Resource Diplomacy

- Shaun Breslin, *China's geoeconomic strategy: access: China's resource foreign policy*, IDEAS reports-special reports, Kitchen, Nicholas, ed., SR012. LSE IDEAS, the London School of Economics and Political Science, London, UK, 2012.

- David Zweig, “Resource Diplomacy under Hegemony,” Center on China’s Transnational Relations, Hong Kong University of Science and Technology, Working Paper, no. 18, 2007.
- Ian Taylor, “Unpacking China’s Resource Diplomacy in Africa,” Hong Kong: Center on China’s Transnational Relations, Hong Kong University of Science and Technology, Working Paper, no. 19, 2007.

Week 12: China and International Organization

a. UN Peace Keeping Operations

- Courtney J. Fung, “What explains China’s deployment to UN peacekeeping operations?” *International Relations of the Asia-Pacific*, Vol. 16, Issue 3, September 2016, pp. 409-441, <http://doi.org/10.1093/irap/lcv020>
- Bates Gill and Chin-Hao Huang, “China’s Expanding Role in Peacekeeping,” SIPRI Policy Paper, No. 25, November 2009.

Week-13: China and the Major Powers

a. The United States

- Robert Sutter, *US-Chinese Relations: Perilous Past, Pragmatic Present* (Plymouth: Rowman & Littlefield Publishers, Inc., 2010).
- Suisheng Zhao, ed., *China-US Relations Transformed: Perspectives & Strategic Interactions* (New York: Routledge, 2008).

Week-14: China and West Asia

a. Iran

- China’s Growing Role in the Middle East: Implications for the Region and Beyond, Monograph, The Nixon Centre and Gulf research Centre, 2010.
- Jonas Parello- Plesner and Raffaello Pantucci, China’s Janus-Faced Response to the Arab Revolutions, Policy Memo, European Council on Foreign Relations, June 2011.
- Peter, J. Pham, China’s Interest in the Middle East and North Africa in the light of recent developments in those regions, Testimony before the U.S.-China Economic and Security Review Commission Hearing on “China’s Current and Emerging Foreign Policy Priorities,” April 13, 2011.

Week-15: China and South Asia

a. Af-Pak

- Tiffany P. Ng, China’s Role in Shaping the Future of Afghanistan, *Carnegie, Policy Outlook*, September 1, 2010
- Michael D. Swaine, China and the “Af-Pak” Issue, *China Leadership Monitor*, No. 31.
- Stina Torjesen, Fixing Afghanistan: What role for China, *Noref Policy Brief*, No. 7, June 2010.
- Andrew Small, “China’s Caution on Afghanistan-Pakistan,” *The Washington Quarterly*, vol. 33, no. 3 (July 2010): 81-97.

Week-16: China and East Asia

a. Japan

- Ming Wan, *Sino-Japanese Relations: Interaction, logic and transformation* (Stanford: Stanford University Press, 2006).

- Caroline Rose, *Sino-Japanese Relations: Facing the past, looking to the future?* (New York: RoutledgeCurzon, 2005).

Week-17: China and the EU

- Jean-Pierre Cabestan, “European-China Relations and the United States,” *Asian Perspectives*, Vol. 30, No. 4 (2006): 11-38.
- Evan S. Medeiros, *China’s International Behavior*, Rand Publication, 2009.
- Chen Zhimin and John Armstrong, “China’s Relations with Europe: towards a ‘normal relationship?’” in Shaun Breslin, ed., *Handbook of China’s International Relations* (London: Routledge, 2010): 156-165.

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

**TAIWAN’S POLITICAL DYNAMICS (1949 TILL PRESENT)
(EA-TW-306)**

Course Description

This course will focus on the developments in the socioeconomic and political arenas of Taiwan from 1949 till today.

Course Objectives

1. Familiarize the Students’ with knowledge on the evolution and nature of Political system and political processes of Taiwan
2. Examine various facets of its society like culture, economy, ethnicity and religion and its impact on its evolving political system
3. Explore the evolution of the process of Democratization in Taiwan’s polity and its comparison in the East Asian context and world in general

Course Learning Outcomes

1. Students develop and deepen their knowledge on the political process and political system of Taiwan
2. Equipped with the Skill to participate and engage in presentations as well as discussions on Taiwanese politics and system.
3. Acquired the ability to critically and empirically analyze and compare issues on Taiwanese Polity using various political science theories with Taiwan’s political process

Course Outline

1. A brief political history of Taiwan
2. KMT regime and its political culture
3. Emergence of democracy and pluralistic politics
4. Party politics and their ideologies
5. Growth of Taiwanese nationalism
6. A brief introduction to Taiwanese society (culture, family, gender and education)
7. Taiwan’s economy and globalization

8. Religion and politics

Reading List

- 1.Cheng tian Kuo, *Religion and Democracy in Taiwan*, NewYork, State Univ. of New York Press, 2009
- 2.Ching T. S Leo, *Becoming Japanese: Colonial Taiwan and the Politics of Identity Formation*, Berkeley: Univ.of California, 2001
- 3.Bruce Jacobs. J, *Democratizing Taiwan*, Leiden, Brill, 2012,
- 4.Chow Peter C Y., *Taiwan in the Global Economy: From Agrarian Economy to an Exporter of High-tech Products*, USA, Praeger, 2002
- 5.Fell Dafydd, *Government and Politics in Taiwan*, London, Routledge, 2012
- 6.Hughes, C.W, *Taiwan and Chinese Nationalism*, NewYork: Routledge, 1997
- 7.Joel D. Aberbach, David Dollar and Kenneth Sokoloff (eds.), *The Role of the State in Taiwan's Development*, London. M. E Sharpe, 1994
- 8.Roy D, *Taiwan : A Political History*, Ithaca, N.Y : Cornell Univ.press 1998
- 9.Shambaugh, D.L., *Contemporary Taiwan*, London: Oxford Univ.Press, 1999
10. Rigger Shelley, *Politics in Taiwan*, London, Routledge, 1999
11. Rigger Shelley. *From Opposition to Power: Taiwan's Democratic Progressive Party*, Lynne Rienner Publishers, 2001
12. Rubinstein, Murray, ed. *Taiwan: A New History*, New york, M.E Sharpe, 2015
13. Taylor J., *The Generalissimo's Son: Chiang Ching-Kuo and the Revolution in China and Taiwan*, Cambridge, Mass.: Harvard Univ. Press, 2000
14. Wu, J J., *Taiwan's Democratization: Forces Behind the New Momentum*, London: Oxford Univ. Press, 1995
15. Harrell, S,J. Huang, *Cultural Changes in Postwar Taiwan*, Boulder, Colo.: Westview Press, 1994

Teaching Plans

- Week 1, 2& 3: Introduction to the Course and its political history from ancient times to 1949
 Week 4&5: KMT regime and its political culture & its Governance
 Week 6 & 7: Evolution of Democracy in Taiwan and various theories by political scientists on it
 Week 8& 9: Party politics and its ideologies
 Week 10 & 11: Concept of Taiwanese Nationalism & its difference with Chinese nationalism
 Week 12& 13: Different dimension of Taiwanese society culture, ethnicity, economy and religion
 Week 14 & 15: Taiwan's Economic Development & Globalization
 Week 16: Religion in the political process of Taiwan

Facilitating the achievement of Course learning Outcomes:

Unit	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1.	Political History of Taiwan	Lecture presentation & Interaction	Reading & Class Discussion &
2.	KMT regime & political culture	-do--	- do-
3.	Democratization of Taiwanese Polity And it's various theories	- do -	-do-
4.	Party politics & its ideology	-do-	-do-

5. Growth Taiwanese Nationalism	- do-	- do-
6. Taiwanese Society	- do-	-do-
7. Taiwan's Economic Development	-do-	-do-
8. Religion & Politics	-do-	-do-

Assessment method: **Total** **30 marks**

It comprises Attendance 5 marks

Two assignments with oral presentation 1. Book review about 1000-1200 words 10 marks

2. One term paper about 3000 words 15 marks

HISTORY OF PREMODERN JAPAN (1550-1868) (EA-JP-301)

Course Description

This optional paper is designed to offer a detailed study of the political, economic and social processes of change during the period of three hundred years from the middle of 16th century to the middle of nineteenth century, which, in the case of Japanese history, is classified as Pre-modern Japan or Early Modern Japan, to enable the students to understand and appreciate the dynamics of change within the framework of feudal or pre-capitalist or pre-modern stage of society of Japan. This understanding would help the students to understand the roots of modern Japan, too, in all its aspects, such as modernization, industrialization, westernization, capitalism, nationalism, imperialism, militarism, etc.

Course Objectives

The purpose of this course is to acquaint the students with the dynamics of social, political and economic changes that took place in Japan during this period to enable them to understand the antecedent developments which contributed to the process of successful modernization, industrialization and westernization in Japan during the late nineteenth and early twentieth century.

Course Outcome

The students after doing this course would be in a position to understand and analyze, in a much better way, the dynamics of social, political, cultural and economic changes in Japan in the modern and contemporary period.

Course Outline

1. Political Transition: Political unification and emergence of a centralized feudal system
2. Political Institutions: Nature and characteristics of *Baku-han* system
3. Mechanisms of Feudal Control: Class system (*Shi-No-Kō-Shō*) and Alternate attendance System (*SankinKōtai*) and its political, economic and socio-cultural dynamics on Japan
4. Growth of a nationwide market network and a bourgeois class in Japan
5. Urbanization in Pre-modern Japan
6. Transformation of the Rural society and economy
7. Diplomatic relations of Japan during the pre-modern period (Seclusion policy or *Sakoku*)
8. Intellectual Currents
9. Educational developments in pre-modern Japan

10. Economic Crisis and Economic reforms
11. Anti-Bakufu Movement, Collapse the Baku-han State and Meiji Restoration

Reading List

1. Marius Jansen, *Making of Modern Japan*, Harvard University Press, 2002, pp. 936
2. Jeroen P. Lamers, *Japonius Tyrannus: The Japanese Warlord Oda Nobunaga Reconsidered*, Hotei Publishing, Netherlands, 2000, pp. 292
3. Mary Elizabeth Berry, *Hideyoshi*, Harvard University Press, 1989, pp. 312
4. John W. Hall, Keiji Nagahara and Kozo Yamamura (eds.), *Japan Before Tokugawa: Political Consolidation and Economic Growth 1500-1650*, Princeton University Press, 1981, pp. 416
5. Conrad Totman, *Politics in the Tokugawa Bakufu 1600-1843*, University of California Press, 1988, pp. 374
6. George Tsukahira, *Feudal Control in Tokugawa Japan: Sankin Kotai System*, Harvard University Press, 1970, pp. 228
7. Charles David Sheldon, *Rise of the Merchant Class in Tokugawa Japan 1600-1868: An Introductory Survey*, Russell and Russell, 1973, pp. 220
8. T.C. Smith, *Agrarian Origins of Modern Japan*, Stanford University Press, 1959, pp. 260
9. Stephen Vlastos, *Peasant Protests and Uprisings in the Tokugawa Period*, University of California Press, 1990
10. Ronald P. Dore, *Tokugawa Education*, University of California, 1965, pp. 346
11. Maruyama Masao, *Studies in the Intellectual History of Tokugawa Japan*, Princeton University Press, 1974, pp. 422
12. Ronald Toby, *State and Diplomacy in Early Modern Japan: Asia in the Development in the Making of Tokugawa Bakufu*, Stanford University Press, 1991, pp. 312
13. Grant K. Goodman, *Japan: The Dutch Experience*, Athlone Press, 1986
14. W. G. Beasley, *Meiji Restoration*, Stanford University Press, 1972, pp. 528
15. Harry D. Harootunian, *Toward Restoration*, University of California Press, 1970

Teaching Plan

Week 1	Introduction to the course and an overview
Week 2	Political Transition: Political unification
Week 3	Emergence of a centralized feudal system
Week 4	Nature and characteristics of <i>Baku-han</i> system
Week 5	Class system (<i>Shi-No-Kō-Shō</i>)
Week 6	Alternate attendance System (<i>Sankin Kōtai</i>)
Week 7	Growth of a nationwide market network and a bourgeois class in Japan
Week 8	Urbanization in Pre-modern Japan
Week 9	Transformation of the Rural society and economy
Week 10	Diplomatic relations of Japan during the pre-modern period
Week 11	Intellectual Currents
Week 12	Educational developments in pre-modern Japan
Week 13	Agricultural developments and its role in economic growth
Week 14	Economic Crisis and Economic reforms
Week 15	Anti-Bakufu Movement, Collapse the Baku-han State
Week 16	Meiji Restoration

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

JAPANESE MANAGEMENT PRACTICES (EA-JP-302)

Course Description

This course offers an understanding of socio-cultural roots of Japan's industrial relations, transition from merchant houses to *zaibatsu* to multinational companies and the continuity of the Confucian values in management practices, features of industrial relations in Japan, Japanese and western practices in work, the Japanese management model and management practices, labour-management relations, management issues in Japan's financial corporations, gender discrimination in the Japanese management system, transferring and adapting management practices to overseas enterprises and recession in the Japanese economy and its impact on industrial relations in Japan.

Objectives of the Course

The objective of the course is to familiarize the student with the Japanese Management Practices of today. How these evolved and how these are currently changing would be highlighted. How the developing world will can pick useful lessons will be addressed.

Expected Outcome

The student will be able to understand the current Japanese Management practices and interpret them. The student will be able to utilize this knowledge in a situation which involves interactions with Japanese business.

Course Outline

- 1.Socio-cultural roots of Japan's industrial relations – Transition from merchant houses to *zaibatsu* (family-owned business enterprises) to multinational companies and the continuity of the Confucian values in management practices
- 2.Features of industrial relations in Japan – lifetime employment system, hierarchy in decision-making, enterprise unionism
- 3.Japanese and western practices in work culture – Hierarchy vs. meritocracy, group identity vs. individual identity, generalist vs. specialist, vertical mobility vs. horizontal mobility
- 4.The Japanese management model and management practices
- 5.Labour-management relations
- 6.Management issues in Japan's financial corporations
- 7.Gender discrimination in the Japanese management system
- 8.Transferring and adapting management practices to overseas enterprises
- 9.Recession in the Japanese economy and its impact on industrial relations in Japan

Reading List

- 1.Abegglen, James C. and Stalk, George. *Kaisha: The Japanese Corporation*, New York: Basic Books, 1985.
- 2.Dlugos, G. and Weiermair, K., ed. *Management under Differing Value Systems*, New York: de Gruyter, Walter, 1981.
- 3.Dore, R.P. *British Factory-Japanese Factory*, University of California Press, 1973.
- 4.Koike, Kazuo. *Understanding Industrial Relations in Modern Japan*, New York: St. Martins Press, 1988.
- 5.Hemmert, Martin and Christian Oberlander, eds. *Technology and Innovation in Japan: Policy and Management for the Twenty-First Century*, Routledge, London, 1998.
- 6.Gibney, Frank ed. *Unlocking the Bureaucrat's Kingdom: Deregulation and the Japanese Economy*, Washington: Brookings Institution Press, 1998.
- 7.Levine, Solomon B. and Kawada, Hisashi, *Human Resources in Japanese*

Industrial Development, Princeton, NJ: Princeton University Press, 1980

8. Okochi, K., Karsh, B., and Levine, S.B. (eds.), *Workers and Employers in Japan*, Princeton, NJ: Princeton University Press, and University of Tokyo Press, 1973.

9. Suzuki, Yoshitaka. *Japanese Management Structures, 1920-80*, London: Macmillan, 1991.

10. Yui, Tsunehiko, and Nakagawa (ed). *Japanese Management in Historical Perspective*, Fuji Business History Conference XV, Tokyo: University of Tokyo Press, 1989.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week No. 1 & 2. Pre-modern economic growth

Week No. 3 Modern economic growth and institutional developments

Week No. 4 Agriculture and economic growth.

Week No. 5 Industrial development

Week No. 6 Trade and development

Week No. 7 Role of Technology in economic development

Week No. 8 Education and economic development

Week No. 9 Different economic systems and development

Week No. 10 & 11 State versus market in development

Week No. 12 Globalization and East Asia

Week No. 13 & 14 The East Asian Financial Crisis

Week No. 15 & 16 East Asian Economies: Contributions to development theory

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

INDIA-JAPAN RELATIONS (EA- JP-303)

Course Description

This course will focus on the Buddhist link, discovery of sea routes, changing Japanese perceptions of India in the 18th and 19th centuries, Indological studies in Japan and Imperial strategies (1885-1921), early trade links: the 19th and 20th centuries, Japan in Indian nationalist discourse, Japan and the Indian National Movement, Japan and independent India, contemporary cultural relations and mutual policy concerns in Japan-India relations.

Course Objectives

1. To understand the history of the relations between India and Japan.
2. To study contemporary issues in India –Japan Relations
3. To analyze theories of International relations from the perspective of India-Japan relations.

Course Outcome

1. Equip the students with skill and knowledge to understand the various aspects of India-Japan Relations

2. Acquire the ability to critically analyze by using various International Relations theories on the issues and problems of India- Japan relations.

3. Deepening the overall knowledge to engage in discussions and participate in the presentations pertaining to India-Japan relations

Course Outline

1. The Buddhist link
2. Discovery of sea routes: India as a maritime link between East and West
3. Changing Japanese perceptions of India in the 18th and 19th centuries
8. Indological studies in Japan and Imperial strategies (1885-1921)
9. Early trade links: the 19th and 20th centuries
10. Japan in Indian nationalist discourse
11. Japan and the Indian National Movement
12. Japan and independent India: Political and economic relations
13. Contemporary cultural relations
14. Japan and India: mutual policy concerns

Reading list

1. Barnett, Yukiko Sumi. "India in Asia: Ōkawa Shūmei's Pan-Asian Thought and his Idea of India in Early Twentieth-Century Japan" in *Journal of the Oxford University History Society*, no.1 (2004)
2. Chaudhari, Saroj Kumar. *Hindu Gods and Goddesses in Japan*. New Delhi: Vedam Books, 2003.
3. Kesavan, K. V. (ed) *Building a Global Partnership: Fifty years of Indo-Japanese Relations*. New Delhi: Lancers Books, 2004.
4. Lebra, Joyce C. *Jungle Alliance: Japan and the Indian National Army*. Singapore: Asia Pacific Press, 1971.
5. Li, Narangoa and Robert Cribb (eds). *Imperial Japan and National Identities in Asia, 1895-194*. London and New York: Routledge, 2003.
6. Murthy, P.A. Narasimha. *India and Japan: Dimensions of their Relations: Historical and Political*. New Delhi: ABC pub House, 1986.
7. Murthy, P.A. Narasimha. *India and Japan: Dimensions of Their Relations: Economic and Cultural*. New Delhi: ABC Pub. House, 1993.
8. Nakane, Chie and Masao Naito (eds). *Towards Understanding Each Other: Fifty Years' History of India-Japan Mutual Studies*, Tokyo: Kyodo Printing Co., 2000.
9. Panda, Rajaram and Yoo Fukazawa (eds). *India and Japan: Blossoming of a New Understanding*. New Delhi: Lancers' Books, 2004.
10. Thakur, Upendra. *India and Japan: A Study in Interactions During 5th and 14th centuries*. Delhi: Abhinav Publications, 1992.
11. Yamaguchi, Hiroichi and Haruka Yanagisawa (eds). *Tradition and Modernity: India and Japan: Towards the Twenty-First Century*. Delhi: Munshiram Manoharlal Publishers Pvt. Ltd., 1997.

Teaching Plan

Week 1: History of the Buddhist link

Week 2: Discovery of sea routes: India as a maritime link between East and West

Week 3: Changing Japanese perceptions of India in the 18th and 19th centuries

Week 4 & 5: Indological studies in Japan and Imperial strategies (1885-1921)

Week 6 & 7: Early trade links: the 19th and 20th centuries

Week 8 & 9: Japan in Indian nationalist discourse

Week 11 & 12: Japan and the Indian National Movement

Week 13 & 14: Japan and independent India: Political and economic relations

Week 15 & 16: Contemporary cultural relations

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

CONTEMPORARY JAPANESE SOCIETY (EA-JP-304)

Course Description

This paper is a study of Japanese society and its various social institutions from a sociological perspective. The paper will cover various social institutions and social phenomena such as family, class, education, employment, religion, civil society, popular culture etc. and the transformation of Japanese society under the impact of modernization, industrialization and now globalization. The paper will also focus on contemporary social issues / problems of Japanese society.

Course Objectives

- To understand the salient aspects of Japanese society
- To study various social institutions and social phenomena of Japanese society
- To understand the ethics, beliefs and value system of Japanese people
- To analyze Japanese society from the perspective of sociological theories.

Course Outcomes

- Gain knowledge of the characteristic features of Japanese society, culture, religions etc.
- Analyze the applicability of sociological theories to Japanese society.
- Study of modern and postmodern transformations of Japanese society.
- Comparative study of Japan and other East Asian societies.

Course Outline

5. Introduction to Japanese society
6. Sociological theories and the Japanese society
7. Modernity, Postmodernity and social changes in Japanese Society
8. Social Structure, Group and Individual in Japanese society
9. Social Values and Ethics: Self and Identity in Japan
10. Japanese Family: Changes and Continuity
11. Women in Japanese society: Gender, Status and Identity
12. Economic Development, Work Ethic, Employment pattern : Modernization and Tradition
13. Class Formation, Rise of Middle class and changes in class structure
14. Education and Society: Ideology, school structure and its problems
15. Social Discriminations in Japan: Burakumi, Ainu, Suicides, Ijime, Minorities
16. Social Problems in Contemporary Japanese Society: Declining population, Aging Society etc.
17. Social Movements and Civil Society in Japan
18. Religions in Japan: Buddhism, Shinto and New Religious movements; Religion and Modernization
19. Popular Culture in Japan : Japanese Pop Culture, Manga, Anime

Reading List:

1. John Clammer, *Differences and Modernity: Social theory and Contemporary Japanese Society*. Kegan Paul International, London, 1995.
2. Chie Nakane, *Japanese Society*. University of California Press, Berkeley, 1970.
3. Jon Hendry, *Understanding Japanese Society*. Croom Helm, London, 1987.
4. Chie Nakane, *Kinship and Economic Organization in Rural Japan*. University of London, New York, 1967.
5. Nancy R. Rosenberg ed., *Japanese Sense of Self*. Cambridge University Press, Cambridge, 1992.
6. Emiko Ochiai, *Japanese family in transition: A sociological analysis of Family change in postwar Japan*. LTCB International Library Foundation, 1997.

7. John W Traphagan, John Wright ed., *Demographic Change and the Family in Japan's Aging society*. State University New York Press, Albany, 2003
8. Donald Denoon et.al, *Multicultural Japan: Palaeolithic to Postmodern*. Cambridge University Press, Cambridge, 1996.
9. Joanna Liddle and Sachiko Nakajima, *Rising Suns, Rising Daughters: Gender, Class and Power in Japan*. Zed Books, London, 2000.
10. Kaori Okano and Motori Tsuchiya ed., *Education in contemporary Japan: Inequality and Diversity*. Cambridge University Press, 1999.
11. Sachidanand Unita, *Narratives of Change: Society and Women in Japan*, Manak, New Delhi, 2005
12. Sachidanand Unita, *Tremors within: Gender Discourse in Modern Japan*, Manak, New Delhi (Outcome of Project based on Research grant of Japan Foundation under Faculty Development Programme, 1999), 2005
13. H. Byron Earhart, *Religion in Japan: Unity and Diversity*. Wadsworth Publishing, 5 edition, 2013.
14. Robert N. Bellah, *Tokugawa religion : The values of pre-industrial Japan (The cultural roots of modern Japan)*, Free Press, Glencoe, 1957.
15. Kenji Hashimoto, *Class Structure in Contemporary Japan*. Trans pacific Press, Melbourne, 2003.
16. Schwartz, Frank J; Pharr, Susan J Pharr, *State of Civil Society in Japan*. Cambridge University Press, New York, 2003.
17. Kinsella Sharon, *Adult manga: Culture and power in contemporary Japanese society*. Routledge, London, 2000.

Teachings Plan

1st Week : Introduction to Japanese society

2nd Week: Sociological theories and modernization theories

3rd Week: Individual and group identity in Japanese society

4th Week: Social values and ethics

5th Week: Family structure, Kinsip and lineage

6th Week: Women / Gender issues

7th Week: Work, Employment and Economic development

8th Week: Education, school system in Japan

9thWeek: Class formation and social mobility

10th Week: Rise of Middle class and changes in class structure

11th Week: Social discrimination, minority problems and ethnicity

12th Week: Social problems of Japan

13th Week: Aging society and Declining population

14th Week: Social Movements and civil society

15th Week: Popular culture in Japan

16th Week: Religion and society in Japan

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

JAPANESE LITERATURE (EA-JP-305)

Course Description

This course will cover oral and written traditions in Japanese poetry, Monogatari: the Japanese tale a literary genre, Nikki: diary writing as a literary genre, Zuihitsu: miscellany as literary form, forms of drama in Japan, literary shifts from aristocratic to popular literature, Western influences, enlightenment ideas and the reinvention of literary forms, literature as social critique in the 20th century and feminist literature in modern Japan.

Course Objectives

- To understand the salient aspects of Japanese Literature
- To study various genre and schools of Japanese Literature
- To understand the various forms, content and critique in Japanese literature
- To be able analyze various forms and contents of literature in comparative perspective.

Course Outcomes

- Gain knowledge of the characteristic features of Japanese literature.
- Analyze the various forms and contents in Japanese literature.
- Study of modern, pre-modern and gender discourse in Japanese literature.
- Study of Japanese literature in comparative perspective.

Course Outline

1. Early literary traditions: the first written chronicles in the eighth century
2. Oral and written traditions in Japanese poetry
3. Monogatari: the Japanese tale as a literary genre
4. Nikki: diary writing as a literary genre
5. Zuihitsu: miscellany as literary form
6. Forms of drama in Japan
7. Literary shifts: from aristocratic to popular literature
8. Western influences, enlightenment ideas and the reinvention of literary forms
9. Literature as social critique: the 20th century
10. Feminist literature in modern Japan

Reading List

1. Miner, Earl. *Introduction to Japanese Court Poetry*. Stanford, Calif. : Stanford University Press, 1968.
2. Araki, James T. *The Ballad-Drama of Medieval Japan*. Berkeley and Los Angeles : University of California Press, 1964.
3. Bowring, Richard. *Murasaki Shikibu : Her Diary and Poetic Memoirs*. Princeton, N. J. : Princeton University Press, 1982.
4. Haruo Shirane. *Early Modern Japanese Literature: An Anthology, 1600-1900*. New York: Columbia Univ. Press, 2004.
5. Kamens, Edward. *The Three Jewels : A Study and Translation of Minamoto Tamenori's Sanboe*. Ann Arbor : Center for Japanese Studies, University of Michigan, 1988.
7. Sachidanand, Unita, 2010, *The Pen and The Sword: War Literature in Asia*, Indo-Japan Association for Literature & Culture, New Delhi, (ISBN:81-906158-8-4) (edited with Fumiko Mizukawa)
8. Sachidanand, Unita, 2010, *Japanese Literature: The Indian Mirror*, Indo-Japan Association for Literature & Culture, New Delhi (ISBN:81-906158-9-1) (edited)
9. Sachidanand, Unita, 2002 *Japani sahitya darshan: Meiji se Showa tak* (An Introduction to

- Japanese Literature: From Meiji to Showa) (Text book in Hindi), **Rajkamal Prakashan**, Delhi
10. Keene, Donald, ed. *Twenty Plays of the No Theatre*. New York : Columbia University Press, 1970.
 11. Keene, Donald. *Dawn to the West: Japanese Literature of the Modern Era: Fiction*. New York: Rinehart and Winston, 1984.
 12. Kokichi Katsu. *Musui's Story: The Autobiography of a Tokugawa Samurai*. Transl. and ed. Teruko Craig. Phoenix: Univ. of Arizona, 1988.
 13. Lippit, Noriko, et. al. *Japanese Women Writers: Twentieth Century Short Fiction*. New York: East Gate, 1991.
 14. Ryan, Marleigh G. *Japan's First Modern Novel : Ukigumo of Futabatei Shimei*. New York : Columbia University Press, 1967.

Teaching Plan

Week 1: Early literary traditions: the first written chronicles in the eighth century

Week2: Oral and written traditions in Japanese poetry

Week3& 4: Monogatari: the Japanese tale as a literary genre

Week 5&6: Nikki: diary writing as a literary genre

Week7&8: Zuihitsu: miscellany as literary form

Week9: Forms of drama in Japan

Week10&11: Literary shifts: from aristocratic to popular literature

Week 12: Western influences, enlightenment ideas and the reinvention of literary forms

Week13&14: Literature as social critique: the 20th century

Week 15& 16: Feminist literature in modern Japan

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops, quiz and drama.

CONTEMPORARY KOREAN SOCIETY (EA-KR-301)

Course description

The course is intended to familiarize the students with the structure and dynamics of the Korean society in the contemporary period by focusing on the issues emerging out of a conflict between the traditional values and the modern values in a westernized, industrialized, democratized and urbanized framework of society.

Objectives of the Course

The objective of the course is to familiarize the students with the social issues and rising social problems in Korea.

Expected Outcome

The students will be able to understand the continuities and changes in the Korean society.

Course Details

1. Korean Society as a Confucian Society: Origins, adaptations and the present normative pattern
2. Ancestor worship and the forms of popular religions in the past and present

3. Buddhism and its impact on the Korean society
4. Clan, Lineage and Kinship patterns
5. Impact of the West : Christianity as a force in Korean society and culture
6. Family system and social relations : impact of the urbanization and industrialization
7. Japanese Colonial policies and Korea's Social Institutions
8. Politics, Youth and Violence
9. Education and social change
10. Women: Traditional ideals and current realities

Reading List

- 1.Brandt, V.S.R. *A Korean Village Between Farm and Sea*, Cambridge, Mass., Harvard University Press, 1971.
- 2.Deuchler, Martina. *The Confucian Transformation of Korea: A Study of the Society and Ideology*, Cambridge, Harvard University Press, 1993.
- 4.Hugh A. W. Kang, ed. *The Traditional Culture and Society of Korea: Thoughts and Institutions*. Honolulu: Center for Korean Studies, University of Hawaii, 1975.
- 6.Janelli, R.J., and Janelli. D.Y. *Ancestor Worship and Korean Society*, Stanford University Press, 1982.
- 7.Koo, Hagen. *State and Society in Contemporary Korea*, Ithaca, Cornell University Press, 1993.
- 8.Lee, Kwang-kyu. *A Historical Study of the Korean Family*, Seoul, Iljisa, 1977
- 9.Lee, Man-gap. *A Study of Korean Rural Society*. Seoul, Tarakwon, 1981.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1-2: Korean Society as a Confucian Society: Origins, adaptations and the present normative pattern

Week 3: Ancestor worship and the forms of popular religions in the past and present

Week 4: Buddhism and its impact on the Korean society

Week 5: Clan, Lineage and Kinship patterns

Week 6: Impact of the West: Christianity as a force in Korean society and culture

Week 7-8: Family system and social relations: impact of the urbanization and industrialization

Week 9-10: Japanese Colonial policies and Korea's Social Institutions

Week 11-12: Politics, Youth and Violence

Week 13-14: Education and social change

Week 15-16: Women: Traditional ideals and current realities

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

SOUTH KOREA'S POLITICAL DYNAMICS (1953 TILL PRESENT) (EA-KR-302)

Course Description

This course will cover the genesis of Korean War and division of Korea, USAMGIK and establishment of democratic system, military in politics (1961-87)– authoritarianism, suppression, and subversion of democracy, political processes – Anti-authoritarianism and pro-democracy movement (1960-1988), political processes – Opposition politics, reforms and democratization in the post-1987 period, political processes – patrimonial politics of the three Kims and shaping of Korean politics, bureaucracy and governance of S. Korea, Chaebol in politics and imperatives and politics of reunification.

Objectives of the Course

The objective of the course is to teach students about the dynamics of South Korean political system, the ideological divisions in the country and the role of the political institutions in the economic transformation of South Korea.

Expected Outcome

The student will be able to understand the political dynamics in South Korea and the current issues in South Korean politics.

Course Outline

1. Genesis of Korean War and Division of Korea
2. USAMGIK and establishment of democratic system
3. Military in politics (1961-87) – Authoritarianism, suppression, and subversion of democracy
4. Political Processes – Anti-authoritarianism and pro-democracy movement (1960-1988)
5. Political processes – Opposition politics, reforms and democratization in the post-1987 period
6. Political processes – Patrimonial politics of the three Kims and shaping of Korean politics
7. Bureaucracy and governance of S. Korea
8. Chaebol in politics
9. Role of conservative and progressive parties in the South Korean politics
10. Imperatives and politics of reunification - Sunshine Policy

Reading List

1. Cumings, Bruce. *The Korea War: A History*. Modern Library/Random House, 2010.
2. Bruzo, Adrian. *The Making of Modern Korea*. London:Routledge, 2002.
3. Cotton, J., ed. *Korea UnderRoh Tae-woo*, Allen and Unwin, Sydney, 1993.
4. Cotton, J. ed., *Politics and Policy in the New Korean State: From Roh Tae-woo to Kim Young-Sam*, St Martin's Press, NY, 1995.
5. Kang Man-gil. "Contemporary Nationalist Movements and the Minjung", In Kenneth M. Wells,ed. *South Korea's Minjung Movement: The Culture and Politics of Dissidence*, Honolulu,University of Hawaii Press, 1995.
6. Gibney Frank. *Korean Achievement: Asia's New Hi-tech Democracy*, New York, Walker and Co.,1992.
7. Mosher, Steven W., ed. *Korea in the 1990s- Prospects for Reunification*, New Brunswick, Transaction Publishers, 1992.
8. Shin, Doh C. *Mass Politics and Culture in Democratizing Korea*. Cambridge University Press, Cambridge. 1999.
9. Wells, Kenneth M. ed. *South Korea's Minjung Movement: The Culture and Politics of Dissidence*, Honolulu, University of Hawaii Press, 1995.
10. Hahm, Chaibong. "The Two South Koreas: A House Divided." *The Washington Quartely*.28 (3), pp. 57-72, 2005.

Teaching Plan

Lectures will be given for all the relevant themes. There will be five short assignments and one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1-2: Genesis of Korean War and Division of Korea

Week 3: USAMGIK and establishment of democratic system

Week 4-5: Military in politics (1961-87) – Authoritarianism, suppression, and subversion of democracy

Week 6-7: Political Processes – Anti-authoritarianism and pro-democracy movement (1960-1988)

Week 8-9: Political processes – Opposition politics, reforms and democratization in the post-1987 period

Week 10-11: Political processes – Patrimonial politics of the three Kims and shaping of Korean politics

Week 12: Bureaucracy and governance of S. Korea

Week 13: Chaebol in politics

Week 14: Role of conservative and progressive parties in the South Korean politics

Week 15: Imperatives and politics of reunification - Sunshine Policy

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

KOREAN LITERATURE (EA-KR-303)

Course Description

This course attempts to provide an introduction to Korean literature, classical traditions, new genres and forms of the Korean literary tradition, classical Korean drama, the impact of the West and the new literary movement, nationalistic literature in the 20th century, Korean War literature, contemporary literature, women writers and feminist writing, and literature in North Korea.

Course Objectives

To understand the salient aspects of Korean Literature

To study genre and various schools of Korean Literature

To understand the various forms, content and critique in Korean literature

To be able analyze various forms and contents of literature in comparative perspective.

Course Outcomes

Gain knowledge of the characteristic features of Korean literature.

Analyze the various forms and content of the Korean literature.

Study of modern, pre-modern and gender discourse in Korean literature.

Study of Korean literature in comparative perspective.

Course Outline

1. Introduction to Korean literature
2. Classical traditions: Epics, poetry, prose and criticism
3. The Korean literary tradition: new genres and forms

4. Classical Korean drama: Pansori
5. Modern literature: the impact of the West and the new literary movement
6. Nationalistic literature in the 20th century
7. Korean War literature
8. Contemporary literature: challenges to state and society
9. Women writers and feminist writing
10. Literature in North Korea: the North Korean Federation of Literature and Arts, socialist realism and Han Sorya

Reading List

1. Cho, Dong-il. *Korean Literature in Cultural Context and Comparative Perspective*, Seoul: Jipmoondang Publishing Company, 1997.
2. Chung Chong-wha. *Modern Korean Literature (An Anthology 1908-1965)*, UK: Kegan Paul International Limited, 1995.
3. Kim, Jaihiun Joyce. *Selected and translated, Classical Korean Poetry – More than 600 Verses Since the 12th Century*. Seoul: Hanshin Publishing Company, 1986
4. Kim, J-J. *Master Poems from Modern Korea since 1920: An Anthology of Modern Korean Poetr.*
5. Seoul: Sisayongo-sa Publishing Co., 1980.
6. Kim, Yoon-shik. *Understanding Modern Korean Literature*, Seoul: Jipmoondang Publishing Company, 1998.
7. Lee, Peter H. *Anthology of Korean Literature from Early Times to the Nineteenth Century*. Honolulu: The University Press of Hawaii, 1981.
8. Myers, B. *Han Soya and North Korean Literature: The Failure of Socialist Realism in DPRK*.
9. Ithaca, NY: Cornell East Asia Series, 1994.
10. Rutt, Richard, ed. and trans. *The Bamboo Grove : An Introduction to Sijo*, Berkeley: University of California Press
11. Woo, Han-young. *Discourse in Korean Modern Novel*, Seoul: Samjiwon,, 1996.
12. Zong In-sob. *A Guide to Korean Literature*, New Jersey: Hollym International Corp., 19

Teaching Plan

Week1: Introduction to Korean literature

Week2: Classical traditions: Epics, poetry, prose and criticism

Week3: The Korean literary tradition: new genres and forms

Week4&5: Classical Korean drama: Pansori

Week6&7: Modern literature: the impact of the West and the new literary movement

Week8&9: Nationalistic literature in the 20th century

Week10&11: Korean War literature

Week12&13: Contemporary literature: challenges to state and society

Week14: Women writers and feminist writing

Week16: Literature in North Korea: the North Korean Federation of Literature and Arts, socialist realism and Han Sorya

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops, quiz and drama.

INDIA, ASEAN AND EAST ASIA (EA-EA-301)

Course Description

The course will provide an in-depth study of India's role in East Asia and acquaint students with the state of India-ASEAN relations and India's Look East Policy.

Objectives of the Course

This course aims to teach students about the changing power dynamics in Asia and the role of India in the Indo-Pacific region.

Expected Outcome

Students will be able to understand the rising importance of Southeast Asia and East Asia in the international affairs and increasing role of India in the Indo-Pacific region.

Course Outline

1. Ancient Connections
2. Colonial Era interactions
3. Nehruvian Vision
4. Regionalism in East Asia: ASEAN, EAS and the EAC
5. Strategic Issues in East Asia
6. India's Look East Policy
7. East Asia, ASEAN and Northeast India
8. India and the emerging East Asian environment

Reading List

1. Acharya, Amitav, *Whose Ideas Matter? Agency and Power in Asian Regionalism* (Ithaca: Cornell University Press 2009.)
2. Acharya, Amitav, "Asia is Not One," *Journal of Asian Studies*, Vol. 69, No.4 (November 2010), pp. 1001-1013.
3. Acharya, Amitav, "Will Asia's Past Be Its Future?" *International Security*, Volume 28, Number 3, Winter 2003/04, pp.149-164
4. Alagappa, Muthiah, (ed.), *Asian Security Practice: Material and Ideational Influences* (Stanford CA: Stanford University Press, 1998.)
5. Bhalla, Madhu, "Issues in Cooperative Society: China and Northeast Asian Security Concerns," in Narsimhan, Sushila and Kim Do Young, eds. *Korea in Search of Global Role* (Delhi: Manak Publications, 2007.) pp.58-91.
6. Bhalla, Madhu. "Nehru's Vision of Asian Identity: Implications for the Future," Special issue in "The Contemporary Relevance of Nehru", *South Asian Survey* 19(2), September 2012.
7. Bhatia, Rajiv, V. Sukhija and Asif Shuja, eds. *Delhi Dialogue IV: India and ASEAN: Partners for Peace, Progress and Stability* (New Delhi: Pentagon Press: 2012)
8. Ghosal, Baladas. *ASEAN and South Asia: Development Experience-*, Sterling, 1998
9. Kesavapany, K, A. Maini, Palanisamy Rmasamy, edc. *Rising India and Indian Communities in East Asia* (Singapore: ISEAS, 2008.)
10. Mishra Sandip, "The Sunshine Policy and the Issue of reunification of the Korean peninsula," in Narsimhan, Sushila and Kim Do Young, (eds.) *Korea in Search of a Global Role* (Delhi: Manak Publications, 2007.) pp. 27-47
11. Muni, S.D. *India's Look East Policy: The Strategic Dimension*, Institute of South Asian Studies, NSU, 1st Feb 2011, accessed Dec. 2012
12. Ram, A.N., ed. *Two Decades of India's Look East Policy: Partnership for Peace, Progress and Prosperity* (New Delhi: ICWA: Manohar Publishers.)
13. Shanthi, K. and T. Lakshmanasamy, "Will the Emerging Giants China and India Overshadow

- Japan,” in Balatchadirane, G., ed. *Japan in a Resurgent Asia* (Delhi: Manak, 2010), pp.94-108.
14. Singh, Thingam Kishan., *Look East policy & India’s North –East: Polemics and perspectives*, (New Delhi: Concept Publishing Company.)
15. Thampi, Madhavi. “India and China: Colonial Encounters”. SEMINAR#573(May 2007).
16. Zhang Jianxin, “Conflict and Cooperation: The Dilemma of Oil Security in Resurgent Asia,” in Balatchandirane, G., ed. *Japan in a Resurgent Asia* (Delhi: Manak, 2010),pp. 204-219.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others’ presentations.

Week 1-2: Ancient Connections

Week 3-4: Colonial Era interactions

Week 5: Nehruvian Vision

Week 6-7: Regionalism in East Asia: ASEAN, EAS and the EAC

Week 8-9: Strategic Issues in East Asia

Week 10-11: India’s Look East Policy

Week 12-13: East Asia, ASEAN and Northeast India

Week 14-15: India and the emerging East Asian environment

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

LANGUAGE (CHINESE/JAPANESE/KOREAN) (EA – 306)

Course Description

Students will continue learning language which they chose in ‘EA 104 Course’ namely Chinese or Japanese or Korean. She/he will pursue the same language in this semester also.

Objectives of the Course

This course will introduce the grammar, sentence patterns and greetings in Chinese/Japanese/Korean as per given in the lessons. Students will be taught the basic knowledge through which they will have feel of the language and culture of the country they are studying.

Expected Outcome

Gain knowledge of scripts, basic grammar and students would be able to recognize, read and speak elementary level of the language.

Course Outline

A) CHINESE

Spoken skill

Writing: Phonetic script and learn more than 400 Chinese characters

Grammar

Listening exercises

B) JAPANESE

Spoken skills

Writing: Phonetic script (Hiragana and Katakana), about 80 Chinese characters (kanji)

C) KOREAN

Spoken skills

Writing: Hanja: More than 400 words

Grammar

Listening exercises

Readings

Textbook: *Bharti Korean basic*, Delhi, University of Delhi Press, 2003, Lessons: 15-30

Bharti Korean Workbook, Indo-American Publications, 2007

Bharti Korean Reading Comprehension 1, Manak Publications, 2008

Korean through English 1, Seoul National University, Seoul, Korea, 2001

Pathfinder in Korea 1, Ehwa Women University, Seoul, 2003

Shyokyuu nihongo, jou, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono

Bonjinsha, tokyou, 2010

Shyokyuu nihongo, bunporensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa,

nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, tangocho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono

Bonjinsha, tokyou, 2010

Shyokyuu nihongo, kanjirensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa,

nihongono Bonjinsha, tokyou, 2010

Teaching material will also include texts from current newspapers and periodicals the content of the course and the reading materials would be decided by the teacher-in-charge concerned at the beginning of each semester.

Teaching Plan

Week 1 & 2: Scripts of three countries

Week 3: Practice of the scripts

Week 4: lesson 17, its grammar, sentence patterns and exercise

Week 5: Lesson 18, its grammar, sentence patterns and exercise

Week 6: Lesson 19, its grammar, sentence patterns and exercise

Week 7: Lesson 20, its grammar, sentence patterns and exercise

Week 8: Lesson 21, its grammar, sentence patterns and exercise

Week 9 : Lesson 22, its grammar, sentence patterns and exercise

Week 10: Lesson 23, its grammar, sentence patterns and exercise

Week 12: Lesson 24, its grammar, sentence patterns and exercise

Week 13: Lesson 25, its grammar, sentence patterns and exercise

Week 14: Lesson 26, its grammar, sentence patterns and exercise

Week 15: Lesson 27 & 28, its grammar, sentence patterns and exercise

Week 16: Lesson 29 & 30, its grammar, sentence patterns and exercise

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / assignments for internal assessment/ exams, performing art and participating in quiz and workshops.

SEMESTER IV

**CHINA: INTERNATIONAL ECONOMIC RELATIONS
(1949 TILL PRESENT)
(EA-CH-401)**

Course Description

The course will cover China and the global economy: wealth, power and hegemony in the seventeenth century, restructuring economic relations under imperialism and colonialism (1840-1950), the imperatives of a modern state: Cold War constraints and the direction of trade and aid, targeting the Four Modernizations, economic integration and the management of political disputes, strategic concerns: trade and investment in military technology, participation and influence in global institutions, China in the WTO, energy policy and the “great game” in Central Asia and the Middle East, discovering India, and China and the global economy: wealth and power in the 21st century

Objectives of the Course

The objective of the course is to enable the students to understand the International economic relations of China in historical and modern perspective. The study of actual experience of China would teach students how China gained power and wealth in 21st century!

Expected Outcome

This understanding would help the students to understand how the China developed and played its great role in International trade economy. Student will be able to critically assess the relevance of various issues of China and global economy.

Course Outline

1. China and the global economy: wealth, power and hegemony in the seventeenth century
2. Restructuring economic relations under imperialism and colonialism (1840-1950)
3. The imperatives of a modern state: Cold War constraints and the direction of trade and aid
4. Targeting the Four Modernizations: the ‘Open Door’ to the world
5. Economic integration and the management of political disputes: bilateral and regional issues
6. Strategic concerns: trade and investment in military technology
7. Participation and influence in global institutions: China’s role in the KIEOs (WB and IMF)
8. China in the WTO: implications for a “just and fair economic order”
9. Energy policy and the “great game” in Central Asia and the Middle East
10. Discovering India: economic relations and political dialogue
11. China and the global economy: wealth and power in the 21st century

Reading List

1. Cass, Deborah., Williams G Brett and Barker, Georg (Eds.) *China and the World Trading System: Entering the New Millennium*. New York: Cambridge University Press, 2003.
2. Dahlman, C. J. / Aubert, J-E. *China and the Knowledge Economy: Seizing the 21st century*. Washington, D.C.: The World Bank, 2001.
3. “Special Report: China Rising. How the Asian Colossus is Changing our World.” *Foreign Policy* January / February 2005, Washington, DC.
4. Hilpert, Hanns / Haak, René. *Japan and China: Cooperation, Competition, and Conflict*. New York, NY: Palgrave Macmillan, 2002.
5. Lardy, Nicholas R. *Integrating China into the Global Economy*. Washington, D.C.: Brookings Institution Press, 2002.
6. Mora, Frank O. “Sino-Latin American Relations: Sources and Consequences, 1977-1997”. *Journal of Inter-American Studies and World Affairs* 41:91-116 Summer 1999.

7. Perkins, Dwight H. ed. *China's Modern Economy in Historical Perspective*. Stanford : Stanford University Press, 1975.
8. Pomeranz, Kenneth. *The Great Divergence: China, Europe, and the Making of the Modern World Economy*. Princeton, NJ (Princeton University Press, 2000).
9. Shenkar, Oded : *The Chinese Century: The Rising Chinese Economy and Its Impact on the Global Economy, the Balance of Power, and Your Job*. Upper Saddle River, NJ.: :Wharton School Publishing, 2004.
10. Wiemer, Calla and Cao, Heping (Eds.), *Asian Economic Cooperation in the New Millennium: China's Economic Presence*. Hackensack, N.J., World Scientific Publishers, 2004.

Teaching Plan

Week1: China and the global economy: wealth, power and hegemony in the seventeenth century
Week2&3: Restructuring economic relations under imperialism and colonialism (1840-1950)
Week4&5: The imperatives of a modern state: Cold War constraints and the direction of trade and aid
Week6&7: Targeting the Four Modernizations: the 'Open Door' to the world
Week8&9: Economic integration and the management of political disputes: bilateral and regional issues
Week10&11: Strategic concerns: trade and investment in military technology
Week12: Participation and influence in global institutions: China's role in the KIEOs (WB and IMF)
Week13: China in the WTO: implications for a "just and fair economic order"
Week14: Energy policy and the "great game" in Central Asia and the Middle East
Week15: Discovering India: economic relations and political dialogue
Week16: China and the global economy: wealth and power in the 21st century

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

INDIA-CHINA RELATIONS (FROM 1947 TO THE PRESENT) (EA-CH-402)

Course Description

The course is designed to understand the broad patterns of India-China relations from a comparative perspective. The patterns and variables like strategic culture, soft power, state systems and nation building, economic engagement, the role of leaders, competing regionalism, the domestic factors and external drivers have been taken into consideration to understand the nature of relations between the two Asian giants. Through a comparative approach this course aims to evaluate the prospects of competition and cooperation in India-China relations. As well, the objective is to explore how the two countries define the Asian power balance and play a role in crafting a security architecture.

Course Objective

1. To understand the broad patterns of India-China relations from a comparative perspective.
2. To understand the patterns and variables like strategic culture, soft power, state systems and nation building, economic engagement, the role of leaders, competing regionalism, the domestic factors and external drivers.

Course Learning Outcome

1. Employ a comparative approach to explore the nature of India-China relations.
2. Evaluate the prospects of competition and cooperation in India-China relations.
3. Explore how the two countries define the Asian power balance.

Course Outline

1. Overview of India-China relations
2. Comparing polity and economy
3. The role of the leaders and implications
4. Core issues defining the bilateral relations
5. External variables defining the bilateral relations
6. Competing regionalism
7. Competing neighbourhood spaces
8. Competing maritime spaces

Reading List

1. Steven A. Hoffmann, *India and the China Crisis* (Delhi: Oxford University Press, 1990).
2. Kanti P. Bajpai and Amitabh Mattoo, eds., *The peacock and the dragon: India-China relations in the 21st century* (New Delhi: HarAnand Publications, 2000).
3. C.V. Ranganathan and Vinod C. Khanna, *India and China: The Way Ahead after "Mao's India War"* (New Delhi: Har-Anand, 2000).
4. John Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle: University of Washington Press, 2001).
5. Sidhu, Waheguru Pal Singh, and Jing Dong Yuan eds. *China and India: Cooperation or Conflict?* (Lynne Rienner Publishers, 2003).
6. Francine R. Frankel & Harry Harding, Eds., *The India-China Relationship: What the United States Needs to Know* (New York: Columbia University Press, 2004).
7. Jonathan, Holslag, *China and India: Prospects for Peace* (Columbia University Press, 2009).
8. Mohan Malik, *China and India: Great Power Rivals* (Boulder: First Forum Press, 2011).
9. Lal, Rollie. *Understanding China and India: Security Perspectives for the United States and the World*. New York: Praeger, 2006.
10. Liu Xinru, *Ancient India and ancient China: trade and religious exchanges, AD 1-600*. (Delhi: Oxford University Press, 1988).
11. Neville Maxwell, *India's China War* (Garden City, NY: Anchor Books, 1972).
12. Mehra, Parshotam. *The McMahon Line and after: a study of the triangular contest on India's north-eastern frontier between Britain, China and Tibet, 1904-47* (Delhi: Macmillan, 1974).
13. Saint-Mezard, Isabelle and James K. Chin, eds. *China and India: Political and Strategic Perspectives* (Hong Kong: Univ. of Hong Kong, 2005).
14. George J. Gilboy and Eric Heginbotham, *Chinese and Indian Strategic Behaviour: Growing Power and Alarm* (Cambridge: Cambridge University Press, 2012).
15. Andrew Bingham Kennedy, *The International Ambitions of Mao and Nehru: National Efficacy Beliefs and the Making of Foreign Policy* (Cambridge: Cambridge University Press, 2012).

Teaching Plan

Week-1: Historical Overview

- Tansen Sen, *India, China, and the World* (New Delhi: Oxford University Press, 2018).
- Liu Xinru, *Ancient India and ancient China: trade and religious exchanges, AD 1-600*. (Delhi: Oxford University Press, 1988).

Week- 2: Comparing India and China: a) Strategic Culture

- George Tanham, *"Indian Strategic Culture,"* Rand Publications, (1992).
- Rodney Jones, *"India's Strategic Culture,"*, SAIC(2006)

Week -3: b) Nation Building and the state system

- Ramachandra Guha, *India After Gandhi* (London: Macmillan, 2012).
- Ranbir Vohra, *The Making of India: A Historical Survey* (London: M.E. Sharpe, 1997).
- Bin Wong, *China Transformed* (Ithaca: Cornell University Press, 1997).

Week- 4: c) Economic Development & Engagement

- Jonathan, Holslag, *China and India: Prospects for Peace* (Columbia University Press, 2009).

Week-5: d) Soft Power

- Patryk Kugiel, *India's Soft Power*, (London: Routledge, 2016)
- Mingjiang Li, *Soft Power: China's Emerging Strategy in International Relations* (New York: Rowman & Littlefield Publishers, INC., 2009).

Week- 6: Nehru and Indian Foreign Policy

- Deepak Lal, "India's Foreign Policy 1947-64," *Economic and Political Weekly*, vol. 2, no. 19, May 1967.
- Ramachandra Guha, "Jawaharlal Nehru and China: A Study in Failure," *Harvard-Yenching Working Paper Series*, 2011.

Week -7 Mao and Chinese Foreign Policy

- Andrew Bingham Kennedy, *The International Ambitions of Mao and Nehru: National Efficacy Beliefs and the Making of Foreign Policy* (Cambridge: Cambridge University Press, 2012).
- Harold C. Hinton, *Communist China in World politics* (London: Macmillan, 1966).

Week 8: Mid-Term Break

Week 9: External Variables Defining the Bilateral Relations

a. China-Pakistan Nexus and India

- John Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle: University of Washington Press, 2001).
- Andrew Small, *The China Pakistan Axis* (London: C. Hurst & Co., 2015).

b. Indo-US relations and China

- Amit Gupta, "US-India-China: assessing tripolarity," *China Report*, vol. 42, no.1 (2006): 69-83.
- Zhao Gancheng, "China-US-India: Is a New Triangle Taking Shape," *China Quarterly of International Strategic Studies*, vol. 2, no.1 (2018).

Week- 10: India-China and Tibet

- Sujit Dutta, "China's Approach to the Tibetan issue," in Prabhat P. Shukla, ed., *Tibet: Perspectives and Prospects* (New Delhi: Aryan Books International, 2013), pp. 204-211.
- MadhuBhalla, "India's Approach to the Tibetan Issue," in Prabhat P. Shukla, ed., *Tibet: Perspectives and Prospects* (New Delhi: Aryan Books International, 2013), pp. 142-173.

Week-11: India-China and the border dispute

- Steven Hoffmann, "Rethinking the linkage between Tibet and the China-India Border Conflict," *Journal of Cold War Studies*, vol. 8, No. 3 (Summer 2006), pp. 165-194.

- DawaNorbu, Tibet in Sino-Indian Relations: The centrality of marginality," *Asian Survey*, vol. 37, no. 11 (Nov, 1997), 1078-1095.

Week- 12: India- China and the South Asian region

- Partha S. Ghosh, "An Enigma that is South Asia: India versus the region," *Asia-Pacific Review*, vol. 20, no. 1 (May 2013), pp. 100-120.
- Du Youkang, "South Asian Security and its Impact on China," *China Report*, vol. 37, no. 2 (2001): 142-163.

Week-13: India's Look East Policy and China's Response

- Zhao Hong, "India and China: Rivals or Partners in South East Asia?" *Contemporary Southeast Asia*, vol. 29, no.1(April 2007), pp. 121-142.
- S.D. Muni, "India's 'Look East' Policy: the Strategic Dimension," *ISAS Working Paper*, No. 121 (February 2011).

Week- 14: China and the SAARC

- Sujit Dutta's debate and responses, *Strategic Analysis*, vol. 35, no.3 (May 2011): 493-522.

Week-15: Competing Neighbourhood Spaces

a. India-Nepal and China

John Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle: University of Washington Press, 2001).

- BhaskarKoirala, "Sino-Nepalese Relations: Factoring in India," *China Report*, vol. 46, no. 3 (2010): 231-252.

b. China-Myanmar and India

- John Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle: University of Washington Press, 2001).
- Mohan Malik, *China and India: Great Power Rivals* (Boulder: First Forum Press, 2011).

Week-16: India-China and the Indian Ocean

- Mohan Malik, *China and India: Great Power Rivals* (Boulder: First Forum Press, 2011).
- Chunhao Lou, "US-India-China Relations in the Indian Ocean: A Chinese Perspectives," *Strategic Analysis*, vol. 36, no.4 (July-Auguts, 2012): 624-639.

Week-17: Naval Policy

- JamesR. Holmes, Andrew C. Winner and Toshi Yoshihara, *Indian Naval Strategy in the Twenty-first Century* (London: Routledge, 2009).
- Peter Howarth, *China's Rising Sea Power* (London: Routledge, 2006).

Facilitating the Achievement of Course Learning Outcomes: Thorough class room teaching / tutorials and assignments for internal assessment.

CURRENT ISSUES IN CHINESE ECONOMY (EA-CH-403)

Course Description

The course will offer a discussion of the main features of the Chinese economy. It will briefly set the debate in its twentieth century historical context but will primarily deal with post-reform policies and trends in the Chinese economy. The objective of the course is to provide students with some markers to understanding the main features of the Chinese economy, the impact of the reform process on the domestic economy and its impact on the regional and global economy

Objectives of the Course

The objective of the course is to enable the students to understand the current economic issues faced by China and how these issues came about. Potential solutions and future prospects are covered.

Expected Outcome

The student will be able to gain insights into the major economic issues that the Chinese economy is faced with, how they come about, and what are the possible future trajectories likely to be. Potential solutions to some of major issues will be addressed.

Course Outline

1. Legacy of the Maoist economy – Centralized Planning, production and distribution in primary and secondary sectors
2. Reform and the Open Door Policy: FDI's, SEZs and Trade
3. Liberalization of Chinese agriculture – Household Responsibility System, Quota and Price reform, TVEs
4. China's industrial policy– SOEs and private enterprises`
5. Labour migration and labour market issues
6. Financial sector and fiscal reforms
7. China and the WTO
8. Economic policy and legal reforms
9. FDI and its role in the development of China's economy
10. Regional and income disparities
11. The environment and economic growth
12. China's trade performance and domestic growth

Reading List

1. Cannon, Terry (Ed.). *China's economic growth: The impact on regions, migration, and the environment*. New York: St. Martin's Press, 2000.
2. Drysdale, Peter and Ligang Song, eds. *China's Entry to the WTO*. New York: Routledge, 2000.
3. Gallagher, Mary Elizabeth. *Contagious capitalism: Globalization and the politics of labor in China*. Princeton: Princeton University Press, 2005.
4. Huang, Yasheng. *Selling China. Foreign direct investment during the reform era*. Cambridge, Mass.: Cambridge University Press, 2003.
5. Ikels, Charlotte. *The return of the God of wealth: The transition to a market economy in urban China*. Stanford, CA: Stanford University Press, 1996.
6. Riskin, Carl et al. (Eds.): *China's Retreat from Equality: Income Distribution and Economic Transition*. Armonk, NY: M. E. Sharpe, 2001.
7. Ross, Garnaut and Yiping Huang, eds. *Growth without miracles: Readings on the Chinese economy in the era of reform*. Oxford: OUP, 2001.

8. So, Alvin (Ed.) *China's Development Miracle: Origins, Transformations, and Challenges*. New York, NY: M. E. Sharpe, 2003.
9. Steinfeld, Edmunds S. *Forcing reform in China: the fate of State – owned industry*. Cambridge: Cambridge University Press, 1998.
10. White, Gordon. *Riding the tiger: the politics of economic reform in post- Mao China*. London: Macmillan, 1993

Teaching Plan

Week1: Legacy of the Maoist economy – Centralized Planning, production and distribution in primary and secondary sectors

Week2: Reform and the Open Door Policy: FDI's, SEZs and Trade

Week3: Liberalization of Chinese agriculture – Household Responsibility System, Quota and Price reform, TVEs

Week3&4: China's industrial policy– SOEs and private enterprises `

Week5: Labour migration and labour market issues

Week6: Financial sector and fiscal reforms

Week7&8: China and the WTO

Week9: Economic policy and legal reforms

Week10&11: FDI and its role in the development of China's economy

Week12&13: Regional and income disparities

Week14&15: The environment and economic growth

Week16: China's trade performance and domestic growth

Facilitating the Achievement of Course Learning Outcomes

Thorough class room teaching / tutorials and assignments for internal assessment.

CHINA: NATIONALISM AND COMMUNISM (1911-1949) (EA-CH-404)

Course Description

This course looks in detail at China in one of its most turbulent and revolutionary periods. Apart from examining major events and trends such as nationalism and the communist movement, it will familiarise students with patterns of social change and cultural transformation in this period.

Objectives of the Course

The objective of this course is to teach students about various aspects of nationalism and communist movements with regards to the changing dynamics in the region.

Expected Outcome

The students will be able to understand the patterns of social change and cultural dimensions of China during its most turbulent period.

Course Outline

1. Post-1911 political transitions
2. The May Fourth Movement
3. Social change: the peasantry, industrial labour and the bourgeoisie
4. The emergence of political parties: the Chinese Communist Party and the Guomindang
5. External influences: the Comintern and the United States
6. Domestic political fragmentation
7. The period of long strife: the Japanese Aggression, the II World War and the Civil War
8. The political strategies of the Guomindang and the Chinese Communist Party
9. The nature of Chinese Communism

Reading list

1. Ash, Robert. *Land tenure in pre-revolutionary China : Kiangsu province in the 1920s and 1930s*, London: Contemporary China Institute, School of Oriental and African Studies, University of London, 1976.
2. Croizier, Ralph and C. Koxinga . *Chinese nationalism; History, myth, and the hero*. Harvard East Asian Monographs, No 67. Cambridge, Mass.: Harvard University Press, 1977.
3. Esheric, Joseph W. *Reform and Revolution in China: The 1911 Revolution in Hunan and Hubei*, Berkeley, University of California Press, 1976.
4. Fairbank, J. K. and Merle Goldman (eds). *China: A New History*. Camb., Mass.: Harvard University Press, 1992.
5. Howe, C. ed. *Shanghai : revolution and development in an Asian Metropolis*. Camb. : Cambridge University Press, 1981.
6. Spence, Jonathan D. *The gate of Heavenly Peace : the Chinese and their revolution 1895-1980*, New York : Viking Press, 1981.
7. Spence, Jonathan D. *The Search for Modern China*. London: Century Hutchinson, 1990.
8. Tan Chung, *Triton and Dragon: Studies on 19th century China and imperialism*". Delhi: Gian publications, 1986.
9. Wakeman, Frederic and Wang xi. *China's Quest for Modernization; A Historical perspective*, Berkeley, Institute of East Asian Studies, 1997.
10. Wright, Mary C. ed. *China in Revolution: the first phase 1900-1913*, 229-95. New Haven: Yale University Press, 1968.

Teaching Plan

Week1&2: Post-1911 political transitions

Week3&4: The May Fourth Movement

Week5&6: Social change: the peasantry, industrial labour and the bourgeoisie

Week7&8: The emergence of political parties: the Chinese Communist Party and the Guomindang

Week9&10: External influences: the Comintern and the United States

Week11&12: Domestic political fragmentation

Week13&14: The period of long strife: the Japanese Aggression, the II World War and the Civil War

Week15&16: The political strategies of the Guomindang and the Chinese Communist Party

The nature of Chinese Communism

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment.

CHINESE LITERATURE (EA-CH-405)

Course Description

This course will cover the literary turn and early poetry: the compilation of the Book of Songs, prose traditions, philosophical writings and neo-classical prose, new forms in Chinese poetry, miscellany as literary form, classical and popular language and differing traditions, drama and China's literary tradition, the May Fourth Movement and the birth of modern Chinese literature, socialist literature and political parameters, post-Mao literature, women writers and feminism in Chinese literature and contemporary literature.

Course Objectives

- To understand the salient aspects of Chinese Literature
- To study various genre and schools of Chinese Literature
- To understand the various forms, content and critique in Chinese literature
- To be able analyze various forms and contents of literature in comparative perspective.

Course Outcomes

- Gain knowledge of the characteristic features of Chinese literature.
- Analyze the various forms and content of the Chinese literature.
- Study of modern, pre-modern and gender discourse in Chinese literature.
- Study of Chinese literature in comparative perspective.

Course Outline

1. The literary turn and early poetry: the compilation of the Book of Songs
2. Prose traditions: The Historical Records, Philosophical writings and Neo-classical prose
3. New forms in Chinese poetry: Chuci, Fu, Shi, Ci, and Sanchu.
4. Miscellany as literary form: Dictionaries and Encyclopedias, Guwen Essays
5. Classical and popular language and differing traditions: folk tales, stories and novels.
6. Drama and China's literary tradition: Ballads, Jingju Opera & theatre, Songzaju, Yuanben, Nanxi, Zaju, and Kunchu,
7. The May Fourth Movement and the birth of modern Chinese literature
8. Socialist literature and political parameters
9. Post-Mao literature: critical writing and literary alternatives
10. Women writers and feminism in Chinese literature
11. Contemporary literature: new directions

Reading List

1. Denton, Kirk A. China section, ed. *Columbia Companion to Modern East Asian Literatures*. NY: Columbia UP, 2003.
2. Goldman, Merle, ed. *Modern Chinese Literature in the May Fourth Era*. Cambridge: Harvard UP, 1977.
3. Feng, Jin. *The New Woman in Early Twentieth-Century Chinese Fiction*. Lafayette, IN: Purdue UP, 2004.
4. Hanan, Patrick. *Chinese Fiction of the Nineteenth and Early Twentieth Centuries*. NY: Columbia UP, 2004.
5. Rickett, ed., *Chinese Approaches to Literature from Confucius to Liang Ch'i-ch'ao*. Princeton: PUP, 1978.
6. Owen, Stephen (ed and tr.). *An Anthology of Chinese Literature: Beginnings to 1911*, W.W. Norton and Company, New York, 1996.
7. Jeffrey C. Kinkley (ed). *After Mao: Chinese Literature and Society 1978-1981*. Camb., Mass:Harvard University, Cambridge, 1985.
8. Bai Hua. *The Remote Country of Women*. University of Hawai'i Press. Honolulu. Reprint. 1997.
9. Lo Kuan-chung. *Romance of the Three Kingdoms. Vols. I and II*. Tuttle. Boston. Reprint. 2002.
10. Lu Xun. *A History of Chinese Fiction*. Beijing: Foreign Languages Press, 1976.
11. Wu Cheng'en. *Journey to the West*. Foreign Languages Press. Beijing. second edition revised and enlarged. 1990.
12. Ye, Yang. *Vignettes from the Late Ming: A Hsiao-p'in Anthology*. Seattle; University of Washington Press, 1999.

Teaching Plan

Week 1: The literary turn and early poetry: the compilation of the Book of Songs
Week2&3: Prose traditions: The Historical Records, Philosophical writings and Neo-classical prose
Week4: New forms in Chinese poetry: Chuci, Fu, Shi, Ci, and Sanchu.
Week5&6: Miscellany as literary form: Dictionaries and Encyclopedias, Guwen Essays
Week7&8: Classical and popular language and differing traditions: folk tales, stories and novels.
Week9: Drama and China's literary tradition: Ballads, Jingju Opera & theatre, Songzaju, Yuanben, Nanxi, Zaju, and Kunchu,
Week10: The May Fourth Movement and the birth of modern Chinese literature
Week11&12: Socialist literature and political parameters
Week13: Post-Mao literature: critical writing and literary alternatives
Week14&15: Women writers and feminism in Chinese literature
Week16: Contemporary literature: new directions

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops, quiz and drama.

TAIWAN'S FOREIGN POLICY (1949 TILL PRESENT) (EA-TW-406)

Course Description

This paper will focus on various aspects of foreign policy discourses as well as practices in Taiwan.

Course Objectives

1. Introduce Taiwan's History and discuss its international Relations & foreign policy since 1949 till date in the International system
2. Examine various phases of and issues in Cross-strait relations
3. Critically analyze Taiwan –American relations and the complexities involved in Sino-Taiwan-American triangular dynamics

Course Learning Outcomes

1. Develop students understanding on various events and issues shaping Taiwan's foreign policy, International Relations and cross-strait relations after 1949
2. Enhance skill to critically and empirically assess events, problems and pattern of interactions of Taiwan's foreign relations
3. Develop the ability to use various international relations theories and foreign policy analysis approaches to analyze nature, issues and problems relating to Taiwan and its international politics

Course Outline

1. A brief history of cross-strait relations from Ming era to the present
2. Taiwan's foreign policy and international space in the Cold War and post Cold War
3. Taiwan's mainland policy from 1949 to the present
4. The PRC's Taiwan policy from 1949 to the present
5. US-China-Taiwan triangular relations
6. Taiwan's economy and cross-strait relations
7. Taiwanese nationalism and cross-strait relations
8. India and Taiwan relations

Reading List

1. Bernkopf Nancy Tucker, ed., *Dangerous Strait: The US-Taiwan-China Crisis*, Newyork: Columbia Univ. Press, 2005
2. Bush Richard C, *At cross-purposes: US-Taiwan Relations since 1942* , Armink: M.E sharpe, 2004
3. Chase Michael C. E , *Taiwan's Security policy: External Threats and Domestic Politics*, Boulder: Lynne rienner, 2008
4. Hickey Dennis V V. *Foreign Policy Making in Taiwan: From Principle to Pragmatism*, New York, Rutledge, 2007
5. Hickey, D V V. *Taiwan's security in the changing international syste*, Boulder, Colo. Lynne Rienner Publisher, 1997
6. Hicky D V V, *United States- Taiwan Security ties: from Cold war to beyond containment*, New York: Praeger, 1994
7. I yuan ed. *Cross- strait relations at the turning point: Institution, Identity and Democracy*, Taipei: InternationalRelations, 2008
8. Lewis and Litai vXue, *Imagined Enemies: China Prepares for Uncertain War*, Stanford: Stanford Univ. press, 2006
9. Roy D, *Taiwan : A Political History*, Ithaca, N.Y : Cornell Univ.press 1998
10. Rubinstein, Murray, ed. *Taiwan: A new history*, New york, M.E Sharpe, 2015
11. Schubert , *Routledge Handbook of Contemporary Taiwan*, London, Routledge, 2016
12. Swaine, D . *Taiwan's national security, defense policy, and weapons procurement process*. Santa Monica. Calif.: Rand,1999
13. Swaine Michael D. and James C Mulvenon, , *Taiwan's foreign and defense policies*, Santa Monica. Calif.: Rand, 2001
14. Young Deng and Fei Ling wang,eds., *China Rising*, UK, Oxford 2005
15. Jean-Mare F.Blanchard and Dennis V. Hickey, eds., *New Thinking about the Taiwan Issue: Theoretical Insights into itsorigins, Dynamics and Prospects*, London & New York, Routledge, 2012

Teaching Plans

Week 1, 2& 3: Introduction and Taiwan's history up to 1949

Week 4 & 5: Taiwan's foreign policy 1949 to present

Week 6 & 7 : Taiwan's mainland policy from 1949 till present

Week 8 & 9 : The PRC'S Taiwan policy from 1949 till present

Week 10 & 11 : US –China -Taiwan triangular relations

Week 12 & 13: Taiwan's Economy and Cross-strait relations

Week 14 & 15: Taiwanese Nationalism & Cross – strait relations

Week 16: India and Taiwan

Facilitating the achievement of Course learning Outcomes

Unit	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
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1. History and Foreign policy Class	Lecture presentation & Interaction	Reading &
Discussion&presentation - do- -do-	2. Cross-strait relations (C-s relations)	
3. Taiwan's policy towards mainland	-do-	-do-
4. Mainland's Taiwan policy	-do-	-do-
5. US-China-Taiwan	-do-	-do-
6. Taiwan's economy and C-s relations	-do-	-do-
7. Taiwan nationalism and C-s relations	-do-	-do-
8. India-Taiwan	- do-	-do-

Assessment method	Total	30 marks
It comprises Attendance marks		5
Two assignments with oral presentation marks	1. Book review about 1000-1200 words	10
15marks	2. One term paper about 3000 words	

MODERN JAPAN (1868-1945) (EA-JP-401)

Course Description

This optional paper in the fourth semester is designed to offer a detailed study of the political, economic and social processes of change during the period of roughly 70 years from the middle of 19th century to the middle of 20th century, which, in the case of Japanese history, which has been classified as Modern Japan, to enable the students to understand and appreciate the dynamics of change within the framework of development of Japan within the larger framework of industrialization, capitalism, imperialism, democracy, nationalism and ultranationalism. This understanding would help the students to understand the roots of Japan's evolution and growth as one of the most powerful military powers but also the most powerful economic powerhouses in the contemporary world.

Objectives of the Course

The objective of the course is to enable the students to understand and appreciate the dynamics of change within the framework of development of Japan within the larger framework of industrialization, capitalism, imperialism, democracy, nationalism and ultranationalism.

Expected Outcome

This understanding would help the students to appreciate the roots of Japan's evolution and growth as just one of the most significant military powers but as also an important economic powerhouses in the contemporary world.

Course Outline

1. Legacy of the Pre-modern period
2. Political Transition: Establishment of the new Meiji Government
3. Political Institutions: People's Rights Movement and the adoption of a new constitution
4. Social Transformation: Reorganization of Japanese society on the European civilization
5. Economic Transformation of Japan: Rural economy
6. Economic Transformation of Japan: Industrialization
7. Political Transformation: Growth of Liberal Democracy in Japan
8. Political Transformation: Growth of Militarism and ultra-nationalism
9. Intellectual Currents of Modern Japan
10. Educational developments in Modern Japan
11. Urbanization, Mass Communication and Emergence of a Middle-class Society

Select Readings:

1. Marius Jansen, *Making of Modern Japan*, Harvard University Press, 2002, pp. 936
2. Joseph Pittau, *Political Thought in Early Meiji Japan 1868-1889*, Harvard University Press, 1967, pp. 250
3. Robert Scalapino, *Democracy and Party Movement in Prewar Japan*, University of California Press, 1953, pp 471
4. W.G. Beasley, *The Rise of Modern Japan: Political Economic and Social Change in Japan Since 1850*, Palgrave Macmillan, 2000, pp. 344
5. W.W. Lockwood, *State and Economic Enterprise in Japan: Essays in the Political Economy of Growth*, Princeton University Press, 1965, pp. 764
6. Johannes Hirschemeir, *The Development of Japanese Business 1600-1973*, Routledge, 2006, pp. 344
7. Andrew Gordon, *Labour and Democracy in Prewar Japan*, University of California Press, 1992, pp. 384
8. Junji Banno, *The Establishment of the Japanese constitutional System*, Nissan Institute/Routledge, 1995, pp. 272
9. Sheldon Garon, *The State and Labour in Modern Japan*, University of California Press, 1990, pp. 236
10. P.A.N. Murthy, *Rise of Nationalism in Modern Japan: A Historical Study of the Role of Education in the Making of Modern Japan*, Ashajanak Publications, 1973, pp. 518
11. Peter Duus, *Party Rivalry and Political Change in Taishō Japan*, Harvard University Press, 1968, pp. 317
12. Richard J. Smethurst, *A Social Basis for Prewar Japanese Militarism*, University of California Press, 1974, pp. 202
13. Kozo Yamamura, *The Economic Emergence of Modern Japan*, Cambridge University Press, 1997, pp. 387
14. Byron Marshall, *Capitalism and Nationalism in Modern Japan, The Ideology of the Business Elite 1868-1941.*, Stanford University Press, 1967, pp. 176
15. Johannes Hirschmeier, *Origins of Entrepreneurship in Meiji Japan*, Harvard University Press, 1964, pp. 367

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others'

presentations.

Week No. 1 Legacy of the Pre-modern period

Week No. 2 Political Transition: Establishment of the new Meiji Government

Week No. 3 Political Institutions: People's Rights Movement and the adoption of a new constitution

Week No. 4 Social Transformation: Reorganization of Japanese society on the European civilization

Week No. 5 & 6 Economic Transformation of Japan: Rural economy

Week No. 7 & 8 Economic Transformation of Japan: Industrialization

Week No. 9 Political Transformation: Growth of Liberal Democracy in Japan

Week No. 10 Political Transformation: Growth of Militarism and ultra-nationalism

Week No. 11 & 12 Intellectual Currents of Modern Japan

Week No. 13 & 14 Educational developments in Modern Japan

Week No. 15 & 16 Urbanization, Mass Communication and Emergence of a Middle-class Society

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

JAPAN'S FOREIGN RELATIONS (1868 TO THE PRESENT) (EA-JP-402)

Course Description

This course will offer an understanding on the determinants of Japan's foreign policy, Japan's foreign policy making elites, unequal treaties, emergence of Japan as a great power, Japanese imperialism, Japan's China policy, militarism, aggression and the II World War, occupation and Japan-US Relations, economic interdependence, multilateralism, India-Japan relations and current concerns in Japan's foreign policy thinking

Objectives of the Course

The objective of this course is to teach students about various aspects of Japan's foreign policy with regards to the changing dynamics in the East Asian region.

Expected Outcome

The students will be able to understand the changing foreign policy goals of Japan.

Course Outline

1. The determinants of Japan's foreign policy
2. Japan's foreign policy making elites
3. Unequal treaties
4. Emergence of Japan as a great power
5. Japanese imperialism
6. Japan's China policy
7. Militarism, aggression and the II World War
8. Occupation and Japan-US Relations
9. Economic interdependence
10. Multilateralism
11. India-Japan relations
12. Current concerns in Japan's foreign policy thinking

Reading List

1. Beasley, W. G. *Japanese Imperialism, 1894-1945*. London: Clarendon Press, 1987.
2. Bialer, Seweryn and Michael Mandelbaum, Eds. *The Politics of the Quadrangle: The United States, the Soviet Union, Japan and China in East Asia*, Boulder: Westview Press, 1990.
3. Cooney, Kevin J. *Japan's Foreign Policy since 1945*. New York: M. E. Sharpe, 2006.
4. Curtis, Gerald L. *Japanese Foreign Policy- After the Cold War, Coping with Challenge*. New York: M.E. Sharpe, 1993.
5. .Hook, G.D. *Japan's International Relations: Politics, Economics and Security*. New York: Routledge, 2001
6. Inoguchi, Takashi and Purnendra Jain (eds.). *Japan's Foreign Policy Today*. London: Palgrave Macmillan, 2000.
7. Jansen, Marius B. *Japan and Its World: Two Centuries of Change*, Princeton, N. J., Princeton University Press, 1980.
8. Katzenstein, P.J. *Japan's national security: structures, norms, and policy responses in a changing world*. Cornell University, 1993.
9. Maswood, Javed S. *Japan and East Asian Regionalism*. New York: Routledge, 2001.
10. Nish, Ian. *Japanese Foreign Policy in the interwar years*. New York: Praeger, 2002.

Teaching Plan

Week1: The determinants of Japan's foreign policy
Week2: Japan's foreign policy making elites
Week3&4: Unequal treaties
Week5&6: Emergence of Japan as a great power
Week7: Japanese imperialism
Week8: Japan's China policy
Week9&10: Militarism, aggression and the II World War
Week11&12: Occupation and Japan-US Relations
Week13: Economic interdependence
Week14: Multilateralism
Week15: India-Japan relations
Week16: Current concerns in Japan's foreign policy thinking

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

JAPANESE ECONOMIC DEVELOPMENT (1868-1973) (EA-JP-403)

Course Description

This course attempts to explain the process of economic development in modern Japan by looking at the roles played by the various sectors as well as the State. A comparative approach is used so that the currently developing nations can gain from looking at the Japanese development experience.

Objectives of the Course

The objective of the course is to enable the students to understand the economic development experience of Japan from a long term perspective. The actual experience would be compared with some of major theories of economic development.

Expected Outcome

This understanding would help the students to understand how the Japanese economic development took place and the student will be able to critically assess the relevance of various issues of economic development.

Course Outline

1. Meiji Restoration and the carryover from the past.
2. The Transition Period and creation of Institutions
3. Agriculture in Economic Development in the pre War Era
4. Industrial Development in the pre War Era
5. Foreign Trade and its Impact in the pre War Era
6. Education and Growth
7. War and its Impact
8. Occupation Reforms and their impact
9. Recovery and Technology Transfer
10. High growth period 1955-1973
11. Foreign Trade in the post War Era
12. Role of the State
13. Comparative Issues for late comers

Reading List

1. Smith, Thomas C. 1968. *Political Change and Industrial Development in Japan: Government Enterprise, 1868 – 1880* (Stanford: Stanford University Press).
2. Kunio, Yoshihara 1979. *Japanese Economic Development: A Short Introduction* (Tokyo: Oxford University Press)
3. Hugh Patrick and Henry Rosovsky (eds.), 1976. *ASIA'S NEW GIANT: How the Japanese Economy Works* (Washington, D.C.: The Brookings Institution)
4. The Cambridge History of Japan Volume 5 *The Nineteenth Century* (ed.) Mauris B. Jansen 1989
5. The Cambridge History of Japan Volume 6 *The Twentieth Century* (ed.) Peter Duus 1988
6. Hayami, Yujiro etal. 1991 *The Agricultural Development of Japan: A Century's Perspective* Tokyo: University of Tokyo Press.
7. Waswo and Nishida eds 2003. *Farmers and Village Life in Twentieth-Century Japan* London: Routledge Curzon.
8. Kazushi Ohkawa and Gustav Ranis (eds.), 1985. *Japan and the Developing Countries* (Oxford: Basil Blackwell).
9. Francks, Penelope., 1992. *Japanese Economic Development: Theory and Practice* (London and New York: Routledge).
10. Johnson, Chalmers., 1982. *MITI and the Japanese Miracle: Government's Role* (California: Stanford University Press).
11. Ryutaro Komiya etal (eds.), 1988. *Industrial Policy of Japan* (Tokyo: Academic Press, Inc).
12. Hane, Mikiso., 1982 *Peasant, Rebels and Outcasts: The Underside of Modern Japan* (New York: Pantheon Books).
13. Tsurumi, E. Patricia., 1988. *The Other Japan: Postwar Realities* (Armonk, New York:: M.E.Sharpe, Inc).
14. Hayashi, Takeshi 1990. *The Japanese Experience in Technology: From Transfer to Self-Reliance* (Tokyo: United Nations University Press).
15. Ozawa, Terutomo., 1974. *Japan's Technological Challenge to the West: Motivation and Accomplishment, 1950 - 1974* (MIT Press).

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

- Week No.1 & 2 Meiji Restoration and the carryover from the past.
- Week No. 3 & 4 The Transition Period and creation of Institutions
- Week No. 5 Agriculture in Economic Development in the pre War Era
- Week No. 6 Industrial Development in the pre War Era
- Week No. 7 Foreign Trade and its Impact in the pre War Era
- Week No. 8 Education and Growth
- Week No. 9 War and its Impact
- Week No. 10 Occupation Reforms and their impact
- Week No. 11 Recovery and Technology Transfer
- Week No. 12 High growth period 1955-1973
- Week No. 13 Foreign Trade in the post War Era
- Week No. 14 Role of the State
- Week No. 15 & 16 Comparative Issues for late comers

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

CURRENT ISSUES IN THE JAPANESE ECONOMY (EA-JP-404)

Course Description

This course covers in detail the performance of the Japanese economy since the Oil Crisis and the major economic issues faced by it today.

Objectives of the Course

The objective of the course is to enable the students to understand the current economic issues faced by Japan and how these issues came about. Potential solutions and future prospects are covered.

Expected Outcome

The student will be able to gain insights into the major economic issues that the Japanese economy is faced with, how they come about, and what are the possible future trajectories likely to be. Potential solutions to the major issues will be addressed.

Course Outline

1. Domestic economic recovery
2. The era of rapid economic growth
3. Oil shock and economic slowdown
4. The Plaza Accord and the outward movement of Japanese industry
5. Trade and the direction of the economy
6. Fiscal and monetary policy
7. The bubble economy and the recession of the 1990s
8. Unemployment and the labour market
9. The crisis in Japanese agriculture
10. Japan's business culture

11. Prospects for the Japanese economy

Reading List

1. Fruin, W. *The Japanese Enterprise System: Competitive Strategies and Cooperative Structures*. New York: OUP, 2006.
2. Gao, Bai. *Japan's Economic Dilemma: The Institutional Origins of Prosperity and Stagnation*, Cambridge University Press, Cambridge, 2001
3. Gao, B. *Economic Ideology and Japanese Industrial Policy: Developmentalism from 1931 to 1965*. London: Camb. Univ. Press, 2002.
4. Milly, Deborah J. *Poverty, Equality, and Growth: The Politics of Economic Need in Postwar Japan*, Harvard University Asia Center, Cambridge, Mass., 1999.
5. Mulgan, A.G. *Japan's Failed Revolution: Koizumi and the Politics of Economic Reform*. Asia Pacific Press, 2002.
6. Nakamura, Takafusa. *The Postwar Japanese Economy : Its Development and Structure*. Tokyo : Tokyo University Press, 1981
7. Nonaka, I and H Takeuchi. *The Knowledge-Creating Company: How Japanese Companies Create the Dynamics of Innovation*. New York: OUP, 1995.
8. Okazaki, Tetsuji and Okuno-Fujiwara, Masahiro. *The Japanese Economic System and Its Historical Origins*, Oxford University Press, Oxford, 1999.
9. Shiro Sugihara and Toshihiro Tanaka. *Economic Thought and Modernization in Japan*. 1998.
10. Tsuru, S. *Japan's Capitalism: Creative Defeat and Beyond*. Camb. Mass.: Camb. Univ. Press 1996.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week No.1 & 2 Domestic economic recovery

Week No.3 The era of rapid economic growth

Week No.4 Oil shock and economic slowdown

Week No.5 & 6 The Plaza Accord and the outward movement of Japanese industry

Week No.7 Trade and the direction of the economy

Week No. 8 Fiscal and monetary policy

Week No.9 & 10 The bubble economy and the recession of the 1990s

Week No.11 Unemployment and the labour market

Week No.12 The crisis in Japanese agriculture

Week No. 13 & 14 Japan's business culture

Week No. 15 & 16 Prospects for the Japanese economy

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

JAPAN'S POLITICAL DYNAMICS (1945 TILL PRESENT) (EA-JP-405)

Course Description

This course will introduce students to the political development in Japan focusing on occupation and Japan's new political environment, political Reforms, political economy post II World War, growth of constitutionalism in Japan, local self-government and grassroots politics, political corruption, constitutional debates, bureaucracy and decision-making, civil society movements, and the politics of educational reforms.

Course Objectives

1. Familiarize the Students' with knowledge on the evolution and nature of Political system and political processes of Japan
2. Examine various facets of its society like culture, economy, ethnicity and religion and its impact on its evolving political system
3. Explore the evolution of the process of Democratization in Japan's polity and its comparison in the East Asian context and world in general

Course Learning Outcomes

1. Students develop and deepen their knowledge on the political process and political system of Japan.
2. Equipped with the Skill to participate and engage in presentations as well as discussions on Japan's politics and system.
3. Acquired the ability to critically and empirically analyze and compare issues on Japan's Polity using various political science theories with Japan's political process

Course Outline

1. Occupation and Japan's new political environment
2. Political Reforms: the Constitution of 1946
3. Japan's political economy post II World War
4. Growth of constitutionalism in Japan: the rise and decline of the Liberal Democratic Party
5. Opposition Politics in Japan
6. Local self government and grassroots politics
7. Political corruption
8. Constitutional debates
9. Bureaucracy and decision-making
10. Civil Society movements
11. The politics of educational reforms
12. Political dynamics in Japan

Reading List

1. Broadbent, J. *Environmental Politics in Japan: Networks of Power and Protest*, London: Camb. Univ. Press, 1999.
2. Curtis, G.L. *The Logic of Japanese Politics: Leaders, Institutions, and the Limits of Change*. New York: Col. UP, 1999.
3. Jansen, M.B. *The Making of Modern Japan*. Camb. Mass.: Harvard Univ. Press, 2002.
4. Dower, John. *Embracing Defeat*. New York: W. W. Norton.1999.
5. Ikuta, T. *Kanryo: Japan's hidden government*. New York: NHK Publ., 1995.
6. Leblanc, R.M. *Bicycle Citizens: the Political World of Japanese Housewife*, Berkeley: Univ. of Calif., 1999.
7. McCormack G. *The Emptiness of Japanese Affluence*. Armonk: M.E. Sharpe – 2001.

8. Mulgan, G. *The Politics of Agriculture in Japan*. New York: Routledge, 1999.
9. Najita, T. *The Intellectual Foundations of Modern Japanese Politics*. Chicago: University of Chicago Press, 1980.
10. Pharr, S.J. and E.S. Krauss. *Media and Politics in Japan*. Honolulu: U of Hawaii, 1996.
11. Ramseyer, J.M. and F.M.C. Rosenbluth. *The Politics of Oligarchy: Institutional Choice in Imperial Japan*. New York: Camb. Univ. Press, 1998.
12. Ramseyer, J.M. *Japan's Political Marketplace*. Camb. Mass.: Harvard University Press, 1993.
13. Schlesinger, J.M. *Shadow shoguns: the rise and fall of Japan's postwar political machine*. New York: Simon & Schuster, 1997.

Teaching Plan

Week1: Occupation and Japan's new political environment

Week2: Political Reforms: the Constitution of 1946

Week3: Japan's political economy post II World War

Week4: Growth of constitutionalism in Japan: the rise and decline of the Liberal Democratic Party

Week5: Opposition Politics in Japan

Week7&8: Local self government and grassroots politics

Week9: Political corruption

Week10&11: Constitutional debates

Week12&13: Bureaucracy and decision-making

Week14: Civil Society movements

Week15: The politics of educational reforms

Week16: Political dynamics in Japan

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

KOREA'S COLONIAL EXPERIENCE (1910-1945) (EA-KR-401)

Course Description

This course will focus on Japanese annexation of Korea, law, administration and political repression, education, mass media, censorship and mass indoctrination, land reform, agrarian relations, industrialization and mobilization of economic resources and labour, cultural colonization and attempted assimilation, economic transition during the colonial period, March First Movement, Korean National Movement (Moderates and Extremists) and politics of decolonization in Korea (1940-45).

Objectives of the Course

The objective of the course is to teach students about the impact of Japanese colonial rule on Korean politics, economy and society.

Expected Outcome

The student will be able to understand the changes brought by the Japanese colonial regime in Korea and its impact on the Korean politics, economy and society during the colonial and post-colonial period.

Course Outline

1. Japanese annexation of Korea
2. Law, administration and political repression
3. Education, mass media, censorship and mass indoctrination
4. Land Reforms, Agrarian Crisis, Industrialization and Mobilization of economic resources and labour
5. Economic transition during the colonial period
6. March First Movement – Emergence of Korean nationalism, and cultural renaissance
7. Korean National Movement (Moderates) – Programs of social, cultural and economic regeneration
8. Korean National Movement (Extremists)– Programs to overthrow the colonial government, Korea's Communist Movement
9. Politics of decolonization in Korea (1940-45)

Reading List

1. Cheong, Sung-hwa. *The Politics of Anti-Japanese Sentiment in Korea: Japanese-South Korea Relations Under American Occupation, 1945-1952*, New York, Greenwood Press, 1991.
2. Eckert, Carter J. *Offspring of Empire: The Kochang Kims and the Colonial Capitalism 1876-1945*, Seattle University Press, 1991.
3. Ku, D-Y. *Korea Under Colonialism*, Royal Asiatic Society, Korea Branch, Seoul, 1985.
4. Lee, Yur-Bok. *West Goes East—Paul Goerg Von Mollendorff and Great Power Imperialism in Late Yi Korea*, Honolulu, University of Hawaii Press, 1988.
5. Lee, Chong-sik. *Japan and Korea: The Political Dimension*, Stanford, CA: Hoover Institution Press, 1985 .
6. McNamara, Dennis L. *The Colonial Origins of Korean Enterprise, 1910-1945*, New York, Cambridge University Press, 1990.
7. McNamara, D.L. "Entrepreneurship in Colonial Korea: Kin Yon-su", *Modern Asian Studies*, Vol. 22, No. 1, pp. 165-78, 1988.
8. Robinson, Michael E. *Cultural Nationalism in Colonial Korea, 1920-1925*, Seattle, University of Washington Press, 1988.
9. Shin G-W. *Peasant Protest and Social Change in Colonial Korea*, University of Washington Press, Seattle, 1996.
10. Wells, Kenneth M. *New God, New Nations: Protestants and Self Reconstruction Nationalism in Korea, 1896-1937*, Honolulu, University of Hawaii Press, 1991.

Teaching Plan

Lectures will be given for all the relevant themes. There will be at least one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1-2: Japanese annexation of Korea

Week 3: Law, administration and political repression

Week 4-5: Education, mass media, censorship and mass indoctrination

Week 6-7: Land Reforms, Agrarian Crisis, Industrialization and Mobilization of economic resources and labour

Week 8: Economic transition during the colonial period

Week 9: March First Movement – Emergence of Korean nationalism, and cultural renaissance

Week 10-11: Korean National Movement (Moderates) – Programs of social, cultural and economic regeneration

Week 12-13: Korean National Movement (Extremists)– Programs to overthrow the

colonial government, Korea's Communist Movement
Week 14-15: Politics of decolonization in Korea (1940-45)

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

**SOUTH KOREA'S ECONOMIC (1953 TO THE PRESENT)
(EA-KR-402)**

Course Description

This course covers land Reform of 1950s and foundations of industrialization, the Chaebol and the State, industrialization, social impact of industrialization, Korea's international trade, crisis and reform in financial sector, globalization and regional integration and new Korean economy: technology and the service sector.

Objectives of the Course

This course aims to give students an understanding about the economic policies of the state in South Korea, role of *chaebol* and challenges being faced by the South Korean economy.

Expected Outcome

The students will be able to understand the reasons behind rapid economic transformation of South Korea.

Course Outline

1. Land Reform of 1950s and foundations of industrialization
2. Rehabilitation, economic planning and policies
3. The Chaebol and the State
4. Industrialization, industrial restructuring and the role of International financial Institutions
5. Social Impact of industrialization: Urbanization, labor mobility and organization
6. Labor law, labor policies, unemployment and welfare policies in social inequality
7. Korea's international trade
8. Crisis and reform in financial sector
9. Globalization and regional integration
10. New Korean economy: technology and the service sector

Reading List

1. Amsden, A. *Asia's Next Giant : South Korea and Late Industrialization*. Oxford University Press, Oxford, 1989.
2. Cho, Lee-jay and Young-hyung Kim (ed). *Korea's Political Economy: An Institutional Perspective*, Boulder, Colorado: Westview Press, 1994.
3. Clifford, M., *Troubled Tiger, Businessmen, Bureaucrats and Generals in South Korea*, M.E. Sharpe, Armonk, NY, 1994.
4. Eder, N. *Poisoned Prosperity: Development, Modernization and the Environment in South Korea*, M.E. Sharpe, Armonk, NY, 1996.
5. Gragert, Edwin, H. *Landownership Under Colonial Rule: Korea's Japanese Experience 1900-1935*, Honolulu, University of Hawaii Press, 1994.
6. Hyung Koo-lee. *The Korean Economy*. New York: State University of New York Press, 1996.
7. Kearney, Robert P. *The Warrior Worker- The History and Challenge of South Korea's*

Economic Miracle, New York, Henry Holt and Co., 1991.

8. Kuznets, Paul W. *Korean Economic Development: An Interpretative Model*, Westport: Praeger, 1994.
9. Sharma, R.C. and Kim Dal-choong. Eds. *Korea-India Tryst with Change and Development* New Delhi, Khanna Publishers, 1993.
10. Steers, Richard M., et al. *The Chaebol-- Korea's New Industrial Might*, New York, Harper and Row, 1989.
11. Woo, Jung-En. *Race to the Swift: State and Finance in Korean Industrialization*. New York: Columbia University Press, 1992.

Teaching Plan

Lectures will be given for all the relevant themes. There will be five short assignments and one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1: Land Reform of 1950s and foundations of industrialization

Week 2-3: Rehabilitation, economic planning and policies

Week 4: The Chaebol and the State

Week 5-6: Industrialization, industrial restructuring and the role of International financial Institutions

Week 7: Social Impact of industrialization: Urbanization, labor mobility and organization

Week 8-9: Labor law, labor policies, unemployment and welfare policies in social inequality

Week 10: Korea's international trade

Week 11: Crisis and reform in financial sector

Week 12-13: Globalization and regional integration

Week 14-15: New Korean economy: technology and the service sector

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

SOUTH KOREA'S FOREIGN POLICY (1953 Till THE PRESENT) (EA-KR-403)

Course Description

The course deals with South Korean foreign policy since the end of the Korea War. The decision-making processes and institutions in South Korea are being studied in a historical and theoretical perspective in the course.

Objectives of the Course

The objective of this course is to teach students about various aspects of South Korea's foreign policy with regards to the changing dynamics in the East Asian region.

Expected Outcome

The students will be able to understand the changing foreign policy goals of South Korea.

Course Outline

1. Determinants of foreign policy
2. Foreign policy making institutions

3. Historical legacies: Korea and the world
4. Korea and Cold War
5. Authoritarianism, the developmental state, and foreign policy behavior
6. North East Asia's strategic environment and S. Korea
7. S. Korea and India: Emerging relationship
8. Globalization (*seggyehwa*), multilateralism, and regionalism
9. Unification and north-south relations
10. Cultural diplomacy of South Korea

Reading List

1. Tayal, Skand R. *India and the Republic of Korea: Engaged Democracies*, New Delhi: Routledge, 2014.
2. Cho, S.S. *Korea in World Politics, 1940-50: An Evaluation of American Responsibility*, University of California Press, Berkeley, 1967.
3. Eberstadt, Nicholas. *Korea Approaches Reunification*, Armonk, New York: M.E. Sharpe, 1995
4. Han, Sung-joo, and Robert Myers (ed). *Korea: The Year 2000*, Washington DC: UPA.
5. Hart-Landsberg, Martin. *Division, Reunification and US Foreign Policy*, New York, Monthly Review Press, 1998.
6. Kaushik, Ram Pal. *The crucial years of non-alignment: USA, Korean War and India*, New Delhi, Kumar Bros., Rajesh Publications, India, 1972.
7. Kihl, Young Wham (ed). *Korea and the World: Beyond the Cold War*, Boulder, Co. Westview, 1994
8. Kim, Dalchoong, SooEon Moon and Chung Min Lee (ed) .*The New World Order and Korea: Challenges and Prospects Towards the Year 2000*, Seoul: KAIS.
9. Sharma, R.C. ed. *Korea, India and the Third World*, New Delhi, Rajesh Publications, 1989.
10. Il Sakong, eds. *The Political Economy of Korea-United States Cooperation*, Institute for International Economics, Institute for Global Economics, Seoul, 1995.
11. Lee, Geun. "A Theory of Soft Power and Korea's Soft Power Strategy." *The Korean Journal of Defense Analysis*. 21 (2), pp.205-218, 2009.
12. Kim, Samuel S. *The Two Koreas and the Great Powers*, New York: Cambridge University Press, 2006.

Teaching Plan

Lectures will be given for all the relevant themes. There will be five short assignments and one term paper which has to be presented in class before submission. Everyone would be expected to comment on others' presentations.

Week 1: Determinants of foreign policy

Week 2: Foreign policy making institutions

Week 3-4: Historical legacies: Korea and the world

Week 5: Korea and Cold War

Week 6-7: Authoritarianism, the developmental state, and foreign policy behavior

Week 8-9: North East Asia's strategic environment and S. Korea

Week 10: S. Korea and India: Emerging relationship

Week 11-12: Globalization (*seggyehwa*), multilateralism, and regionalism

Week 13: Unification and north-south relations

Week 14-15: Cultural diplomacy of South Korea

Facilitating the Achievement of Course Learning Outcomes

Thorough class room teaching / tutorials and assignments for internal assessment and through participating in seminars and workshops

**LANGUAGE (CHINESE/JAPANESE/KOREAN)
(EA – 407)**

Course Description

Students will continue learning language which they chose in 'EA 104 Course' namely Chinese or Japanese or Korean. She/he will pursue the same language in this semester also.

Objectives of the Course

This course will introduce the grammar, sentence patterns and greetings in Chinese/Japanese/Korean as per given in the lessons. Students will be taught the basic knowledge through which they will have feel of the language and culture of the country they are studying.

Expected Outcome

Gain knowledge of scripts, basic grammar and students would be able to recognize, read and speak elementary level of the language.

Course Outline

A) CHINESE

Spoken skill

Writing: Phonetic script and learn more than 400 Chinese characters

Grammar

Listening exercises

B) JAPANESE

Spoken skills

Writing: Phonetic script (Hiragana and Katakana), about 80 Chinese characters (kanji)

C) KOREAN

Spoken skills

Writing: Hanja: More than 400 words

Grammar

Listening exercises

Readings

Textbook: *Bharti Korean basic*, Delhi, University of Delhi Press, 2003, Lessons: 15-30

Bharti Korean Workbook, Indo-American Publications, 2007

Bharti Korean Reading Comprehension 1, Manak Publications, 2008

Korean through English 1, Seoul National University, Seoul, Korea, 2001

Pathfinder in Korea 1, Ehwa Women University, Seoul, 2003

Shyokyuu nihongo, jou, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono

Bonjinsha, tokyou, 2010

Shyokyuu nihongo, bunporensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa,

nihongono Bonjinsha, tokyou, 2010

Shyokyuu nihongo, tangocho, tokyou gaikokugo ryuugakusei nihongokyouiku centa, nihongono

Bonjinsha, tokyou, 2010

Shyokyuu nihongo, kanjirensyuucho, tokyou gaikokugo ryuugakusei nihongokyouiku centa,

nihongono Bonjinsha, tokyou, 2010

Teaching material will also include texts from current newspapers and periodicals the content of the course and the reading materials would be decided by the teacher-in-charge concerned at the beginning of each semester.

Teaching Plan

Week 1 & 2: Scripts of three countries

Week 3: Practice of the scripts

Week 4: lesson 17, its grammar, sentence patterns and exercise

Week5: Lesson 18, its grammar, sentence patterns and exercise

Week 6: Lesson 19, its grammar, sentence patterns and exercise

Week 7: Lesson 20, its grammar, sentence patterns and exercise

Week 8: Lesson 21, its grammar, sentence patterns and exercise

Week 9 : Lesson 22, its grammar, sentence patterns and exercise

Week 10: Lesson 23, its grammar, sentence patterns and exercise

Week 12: Lesson 24, its grammar, sentence patterns and exercise

Week 13: Lesson 25, its grammar, sentence patterns and exercise

Week 14: Lesson 26, its grammar, sentence patterns and exercise

Week 15: Lesson 27 &28, its grammar, sentence patterns and exercise

Week 16: Lesson 29&30, its grammar, sentence patterns and exercise

Facilitating the Achievement of Course Learning Outcomes:

Thorough class room teaching / assignments for internal assessment/ exams, performing art and participating in quiz and workshops.